

## MODULE DESCRIPTOR

### Module Title

Mathematics 1A

Reference	EN1911	Version	3
Created	July 2017	SCQF Level	SCQF 7
Approved	June 2002	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to apply introductory level mathematics to engineering problems.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Solve trigonometric equations by manipulation and use of formulae.
- 2 Apply vectors to problems in engineering mathematics.
- 3 Carry out basic operations on complex numbers and calculate their powers and roots.
- 4 Use standard techniques of differentiation and integration and apply them to problems in engineering.
- 5 Use computational packages in support of the other Learning Outcomes.

### Indicative Module Content

The syllabus will include: Trigonometry: Trigonometric identities and their application in solving trigonometric equations. The combination of simple waveforms using standard trigonometric formulae. Vectors: Simple vector algebra. The scalar and vector products. Application to engineering problems. Complex numbers: The arithmetic of complex numbers. Rectangular and polar forms. The Argand diagram. De Moivre's theorem and complex roots. Differential Calculus: Differentiation of elementary functions. The rules of differentiation: chain rule, product rule, quotient rule. Application to problems in engineering. Integral Calculus: Integration of elementary functions. Partial fractions. Application to problems in engineering. The use of a computer mathematics package for solving problems in engineering mathematics.

### Module Delivery

The module is delivered using a series of lectures with associated tutorials and computer laboratories where techniques can be applied.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	90	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Practical Exam Weighting: 30% Outcomes Assessed: 5  
 Description: Computer based laboratory test.

### Component 2

Type: Examination Weighting: 70% Outcomes Assessed: 1, 2, 3, 4  
 Description: Closed book examination.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

To pass the module, you must achieve a 40% weighted average mark from the examination and practical examination. In addition, you need to achieve at least 35% in both the examination and the practical examination Components.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70-100%
<b>B</b>	60-69%
<b>C</b>	50-59%
<b>D</b>	40-49%
<b>E</b>	35-39%
<b>F</b>	0-34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Entry requirements normally include a pass in SQA Higher Grade Mathematics.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- 1 STROUD, K.A. and BOOTH, D.J., 2013. Engineering Mathematics. 7th ed. Basingstoke: Palgrave.