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## MODULE DESCRIPTOR

### Module Title

Mathematics 1

Reference	EN1902	Version	2
Created	August 2021	SCQF Level	SCQF 7
Approved	May 2020	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To provide the student with the ability to apply introductory level mathematics to engineering problems.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply vectors, complex numbers and trigonometry to problems in engineering.
- 2 Use standard techniques of calculus in solving engineering applications.
- 3 Apply matrix techniques and elementary probability theory to problems in engineering.
- 4 Apply rules of calculus to solve engineering problems including differential equations.
- 5 Use a computational package to solve introductory level engineering mathematics problems.

### Indicative Module Content

Trigonometry: Trigonometric identities and their application in solving trigonometric equations. The combination of simple waveforms using standard trigonometric formulae. Vectors: Simple vector algebra. The scalar and vector products. Complex numbers: The arithmetic of complex numbers. Rectangular and polar forms. The Argand diagram. De Moivre's theorem and complex roots. Differential Calculus: Differentiation of elementary functions. The rules of differentiation: chain rule, product rule, quotient rule. Integral Calculus: Integration of elementary functions. Partial fractions. Application to problems in engineering. Matrices: Simple matrix algebra. Determinants. Applications to the solution of simultaneous linear equations. Differential Equations: Solution of 1st order ODEs by separation of variables and integration factor methods. Power series for elementary functions. Partial differentiation. Statistics: Simple descriptive statistics. Probability and reliability. Elementary probability distributions. The use of a computer mathematics package for solving problems in engineering mathematics.

### Module Delivery

The module is delivered using a series of lectures with associated tutorials and computer laboratories where techniques can be applied.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	120	N/A
Non-Contact Hours	180	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1, 5
Description:	Two equally weighted tests, one class based and the other a computer based laboratory test.				

**Component 2**

Type:	Examination	Weighting:	35%	Outcomes Assessed:	2
Description:	Closed book examination.				

**Component 3**

Type:	Examination	Weighting:	35%	Outcomes Assessed:	3, 4
Description:	Closed book examination.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

To pass the module the student must achieve a minimum of a grade D. Non-submission of any component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	Two A's and one B in any component.
<b>B</b>	Two B's and one C in any component.
<b>C</b>	Two C's and one D in any component.
<b>D</b>	D in all components.
<b>E</b>	E in one or more components.
<b>F</b>	F in one or more components.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 STROUD, K.A. AND BOOTH, D.J., 2020, Engineering Mathematics, 8th ed, Red Globe Press.
- 2 SINGH, K., 2011, Engineering Mathematics Through Applications, 2nd ed, Palgrave.
- 3 JAMES, G. and DYKE. P. 2020 Modern Engineering Mathematics, 6th ed, Pearson.