ROBERT GORDON UNIVERSITY ABERDEEN

MODULE DESCRIPTOR

Module Title

Evidencing Employability

Reference	CM4304	Version	1
Created	December 2018	SCQF Level	SCQF 10
Approved	April 2019	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To provide the student with an opportunity to evidence their developing employability skills and critically reflect on the impact of their placement year on their own progress and future employability.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate using appropriate e-portfolio software the application of knowledge and understanding from previous academic study to the placement or study abroad.
2	Convey an understanding of the industrial, research or academic organisation in which they are placed and reflect on the contribution made to that orgasniation.
3	Demonstrate the progression of skills and experiences that they have acquired during the placement or study abroad and understand the now greater contribution they can make to the field of computer science.
4	Critically evaluate their own strengths and weaknesses as computer scientists or software developers and how this has informed their intended future career path

Indicative Module Content

This module runs in conjunction with either CM4300, CM4301, CM4302 and is intended as a vehicle for students to evidence how their placement has helped them develop both academically and professionally. Content will be provided through an online learning environment with examples of e-portfolio use, personal development planning, aspects of reflective writing, and viva examination techniques.

Module Delivery

The module content will be made available to the students during their placement period via the Campus Moodle VLE.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	300	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4

Description: During their placement the students will be required to keep an e-portfolio which will demonstrate how they have applied previous knowledge to their placement, or study abroad year. This is in addition to the report created for the companion placement module (CM4300, CM4301, CM4302). Throughout the placement, the e-portfolio will enable the student to identify gaps in their own skills and knowledge and to critically evaluate their own strength and weaknesses. Setting their own objectives and subsequently demonstrating the ability to either meet or plan to meet these objectives is an important aspect of this module. The module will be assessed through an evaluation of the student's e-portfolio and a viva voce like interview about the stage 4 experience.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighting of a single coursework. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in the coursework.
B	The student needs to achieve a B in the coursework.
C	The student needs to achieve a C in the coursework.
D	The student needs to achieve a D in the coursework.
E	The student needs to achieve an E in the coursework.
F	The student needs to achieve an F in the coursework.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	The module should be taken in conjunction with either CM4300, CM4301 or CM4302
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Helyer, R., 2015. The work-based learning student handbook. Macmillan International Higher Education.
2	Cottrell, S., 2015. Skills for success: Personal development and employability. Macmillan International Higher Education.
3	Bassot, B., 2017. The employability journal, Macmillan International Higher Education.