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MODULE DESCRIPTOR

Module Title

Digital Forensics and Analysis

| | | | |
|-----------|---------------|-------------|---------|
| Reference | CM4100 | Version | 3 |
| Created | November 2021 | SCQF Level | SCQF 10 |
| Approved | July 2016 | SCQF Points | 15 |
| Amended | July 2022 | ECTS Points | 7.5 |

Aims of Module

The aim of the module is to provide students with a knowledge and understanding of the principles of computer, digital and network forensics, and the skills to gather, analyse and evaluate digital evidence using forensic tools and techniques.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse and critically discuss the principles of computer and network forensic techniques.
- 2 Effectively employ forensic tools to capture and recover forensic data from different sources.
- 3 Analyse, evaluate and report on digital evidence from multiple sources.
- 4 Critically discuss and appraise the correct procedures and processes when performing a forensic investigation.
- 5 Explain the legal and ethical requirements of forensic evidence gathering and apply these to real world situations.

Indicative Module Content

Forensic analysis of computer, network and cloud data. Introduction to forensic collection and investigation techniques. Professional and Ethical challenges with the forensic process. Analysis of File systems, Memory, System and Event logs, System Registries and Network traces. The use of open-source tools for forensic investigation. Standards and Best Practice Guides: ISO 27001, ISO 27005, ISO 17020, ISO 17025.

Module Delivery

This module is taught using a structured programme of lectures, lab sessions and student centred learning.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 30 | N/A |
| Non-Contact Hours | 120 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|-----------------|------------|------|--------------------|---------------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4, 5 |
| Description: | Written report. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | The student needs to achieve an A in C1. |
| B | The student needs to achieve a B in C1. |
| C | The student needs to achieve a C in C1. |
| D | The student needs to achieve a D in C1. |
| E | The student needs to achieve an E in C1. |
| F | The student needs to achieve an F in C1. |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 Learning Network Forensics (2016), Datt. Packt Publishing
- 2 Davidoff & Ham. Hall, P. Network Forensics: Tracking Hackers Through Cyberspace(2012)
- 3 Bejtlich, R., 2013. The Practice of Network Security Monitoring: Understanding Incident Detection and Response, No Starch Press
- 4 Sammons, S. 2012. The Basics of Digital Forensics: The Primer for Getting Started in Digital Forensics, Syngress. 2nd ed.
- 5 Altheide, C., Carvey, H., 2011. Digital Forensics with Open Source Tools. Syngress.
- 6 Hayes. D., 2014. A Practical Guide to Computer Forensics Investigations, Pearson.
- 7 Sammons, J., 2016. Digital Forensics with the AccessData Forensic Toolkit (FTK), McGraw-Hill Education