|   | Reference<br>SCQF | CM4000<br>SCQF |
|---|-------------------|----------------|
| Madula Titla                                  | Level             | 10             |
| Data Visualisation And Analysis               | SCQF Poin         | nts 15         |
|   | ECTS Poin         | nts 7.5        |
| Kaunarda                                      | Created           | May 2002       |
| Neyworus<br>Visualisation Visualisation Tools | Approved          | April 2005     |
| v isualisation, v isualisation 1001s.         | Amended           | August<br>2007 |
|   | Version N         | o. 4           |

# This Version is No Longer Current

The latest version of this module is available here

#### **Prerequisites for Module**

CM3063 - Interactive 2D Graphics or CM2006 - Interface Design (or equivalents)

#### **Corequisite Modules**

None.

#### **Precluded Modules**

Specific information visualisation issues: Selection, rearrangement and interaction of data. Display of quantitative data, including univariate, bivariate, trivariate, multidimensional, tree data and network data. Representation and encoding methods. Dynamic exploration of data. Visualisation of physical data.

# **Indicative Student Workload**

| None.  | Contact Hours          | Full Time |
|--|------------------------|-----------|
|  | Lectures               | 24        |
| Aims of Module   | Laboratories           | 24        |
| To introduce the principles and                          | Coursework preparation | 13        |
| techniques involved in the displaying of data to provide | Assessment             | 10        |
| greater insight into the information contained within    | Directed Study         |           |
| the data   | Directed               |           |
| the data.  | Information            | 12        |
| Learning Outcomes for                                    | Retrieval              |           |
|  | Directed Reading       | 12        |

On completion of this module, students are expected to be able to:

- 1.Explain the issues underlying the visualisation of data.
- 2.Describe and evaluate techniques available to elucidate the information content of different types of data.
- 3.Critically appraise a variety of standard visualisation techniques for the extraction of information from quantitative data.
- 4.Design a data visualisation tool for a set of realistic data.

# **Indicative Module Content**

A variety of information visualisation tools will be made available to students to illustrate the key techniques discussed. Private StudyPrivate Study55

### **Mode of Delivery**

Key concepts are introduced and illustrated through the medium of lectures. These concepts are reinforced through problem-solving laboratory sessions which are also designed to develop the necessary practical skills through a series of laboratory exercises.

### **Assessment Plan**

|                | Learning Outcomes<br>Assessed |
|----------------|-------------------------------|
| Component<br>1 | 1,2,3                         |
| Component<br>2 | 4                             |

Component 1 - This is a closed book examination.

Component 2 - Coursework

# **Indicative Bibliography**

- 1.SPENCE, R., 2006. Information Visualization: Design for Interaction. 2nd Ed. Prentice Hall.
- 2.CARD, S K., 1999. Readings in Information Visualization: Using Vision to Think. Morgan Kaufmann.