

This Version is No Longer Current

The latest version of this module is available here

| MODULE DESCRIPTOR | | | | | |
|--------------------------|-------------|-------------|--------|--|--|
| Module Title | | | | | |
| Interactive 2D Scripting |) | | | | |
| Reference | CM3127 | Version | 1 | | |
| Created | April 2017 | SCQF Level | SCQF 9 | | |
| Approved | August 2017 | SCQF Points | 15 | | |
| Amended | | ECTS Points | 7.5 | | |

Aims of Module

To provide the student with the ability to understand the fundamental concepts of two-dimensional animation and associated tools. To develop basic two-dimensional animation applications.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe and demonstrate digital media techniques for animating objects.
- 2 Demonstrate practical skills in the use of a scripting language to develop animations.
- 3 Make effective use of software development tools to add interactive features to animation applications.
- 4 Develop and implement a design to produce a multimedia application.
- 5 Evaluate created animations and discuss effective design methods.

Indicative Module Content

Animation techniques: key framing, tweening. Controlling Animation: Physical modeling, Collision detection etc. Scripting to provide interactive and dynamic aspects to animations. Implementation: Animation for the Web, Simple 2D Game design, Games engine.

Module Delivery

Key concepts are introduced and illustrated through lectures. In the laboratories the students will progress through a sequence of exercises to develop sufficient knowledge of 2D animation tools and environments to enable them to complete the practical design and implementation of 2D animations.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 48 | N/A |
| Non-Contact Hours | 102 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

Module Ref: CM3127 v1

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: This component consists of a coursework assignment assessing the modules learning outcomes.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade of D is required to pass the module.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| Α | The student needs to receive an A in C1 |
| В | The student needs to receive a B in C1 |
| С | The student needs to receive a C in C1 |
| D | The student needs to receive a D in C1 |
| E | The student needs to receive an E in C1 |
| F | The student needs to receive an F in C1 |
| NS | Non-submission of work by published deadline or non-attendance for examination |

| Module Requirements | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |

INDICATIVE BIBLIOGRAPHY

Precluded Modules

1 Unity. Unity Scripting Reference. https://docs.unity3d.com/ScriptReference/index.html;

None.

- Beginning 3D game development with Unity: the world's most widely used multi-platform game engine Blackman, Sue. ?2011
- 3 Game Programming with Unity and C#: A Complete Beginner's Guide. Casey Hardman, 2020