| | Reference CM3009 SCQF Level SCQF 9 |
|---|---------------------------------------|
| Module Title | SCQF Points 15 |
| Perception And Visualisation | ECTS Points 7.5 |
| Keywords | Created December 2002 |
| Perception, Interface Design, Information | ApprovedApril 2005 |
| visualisation | Amended December 2005 |
| | Version No. 3 |

This Version is No Longer Current

The latest version of this module is available <u>here</u>

| Prerequisites for Module | Visual attention. Layering and |
|---------------------------------|--------------------------------------|
| | Separation. Micro/Macro Readings. |
| CM2003 Dynamic Web | Narratives. Images, data and words. |
| Programming or | Space and Time. 2-D and 3-D |
| equivalent. | visualisations. Aesthetics. Avoiding |
| • | clutter. |
| Corequisite Modules | |
| _ | Interacting with visualisations. |
| None. | _ |

Precluded Modules Indicative Student Workload

| | | Full |
|--|---------------------------------|------|
| None. | Contact Hours | Time |
| | Lectures | 24 |
| Aims of Module | Tutorials/Seminars/Laboratories | 24 |
| | Assessment | 3 |
| To provide the student with | | |
| the ability to understand | Directed Study | |
| the basic background and concepts of Information | Directed Study | 49 |
| Visualisation and apply this | Private Study | |
| knowledge. | Private Study | 50 |

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Explain visual perception and how this impacts on design and information display.
- 2.Describe and compare different methods of displaying a variety of information types.
- 3.Evaluate and re-design given examples of information visualisation.
- 4. Develop solutions to display information effectively.

Indicative Module Content

Perception theory.
Semiotics. Mapping data to visual representations.
Cognitive processes in visualisation.

The visualisation medium, optics, resolution and display. Lightness, brightness, contrast, and colour. Texture.

Mode of Delivery

The module is taught using a structured programme of lectures, tutorials, practical exercises and student-centered learning.

Assessment Plan

| | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2,3,4 |
| Component 2 | 1,4 |

Component 2 - Coursework

Component 1 - This is a closed book examination.

Indicative Bibliography

- 1. WARE, C., 2012. Information Visualization: Interactive Technologies. 3rd ed. Morgan Kaufmann.
- 2.TUFTE, E., 2001. The Visual Display of Quantitative Information. 2nd ed. USA: Graphics Press.
- 3. TUFTE, E., 1990. Envisioning Information. USA: Graphics Press.
- 4. TUFTE, E., 1997. Visual Explanations. USA: Graphics Press.
- 5. TUFTE, E., 2006. Beautiful Evidence. USA. Graphics Press.