

<b>Module Title</b> <b>Object-oriented Programming</b>	Reference CM3008 SCQF Level SCQF 9 SCQF Points 15 ECTS Points 7.5 Created August 2002 Approved April 2005 Amended September 2012 Version No. 4
<b>Keywords</b> objects, classes, composition, inheritance, object-oriented programming, object-oriented design	

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

The student will normally be expected to have successfully completed the study of a modern structured or object orientated programming language at SCQF7 or SCQF8.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

To provide the student with the ability to explain, design, develop and test simple object-oriented programming applications.

### Learning Outcomes for Module

Use of object-oriented Application Programming Interfaces to develop Graphical User Interfaces.

### Indicative Student Workload

<i>Contact Hours</i>	Full Time
Assessment	20
Laboratories	24
Lectures	24

#### *Directed Study*

Coursework	16
Preperation	

#### *Private Study*

Private Study	66
---------------	----

### Mode of Delivery

Key concepts are introduced and illustrated through the medium of lectures. However, the main emphasis of the course is focussed on the laboratory sessions in which

On completion of this module, students are expected to be able to:

1. Analyse a simple set of system requirements and develop an object-oriented design which satisfies those requirements.
2. Describe class behaviour and inter-class relationships in an object-oriented design using appropriate notation.
3. Implement and test an object oriented design using an object oriented programming language.
4. Re-use existing classes in an object oriented design and implementation.
5. Design classes for future reuse.

### **Indicative Module Content**

Key concepts of object-oriented programming, including: classes, instance objects, instance members (attributes), methods. Hierarchical mechanisms for object re-use through composition and inheritance. Object-oriented design approaches using concepts and techniques of the unified modelling language. Use of data structures provided by object-oriented Application Programming Interfaces.

the student will progress through a series of graded exercises which are intended to test the student's understanding of the lecture content and to develop proficiency in the practical application of object oriented programming skills.

### **Assessment Plan**

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Component 1 - Coursework

### **Indicative Bibliography**

1. DEITEL, H. AND DEITEL, P., 2014. Java: How to Program (Late objects). 10th ed. Prentice Hall.
2. LIANG, Y. D., 2013. Introduction to Java Programming. 9th ed. Pearson.
3. HORSTMANN, C., 2013. Big Java: Late Objects. 1st ed. Wiley.
4. SAVITCH, W., 2013. Absolute Java. 5th ed. Pearson.