

<b>Module Title</b> <b>Erasmus Study Abroad</b>  <b>Keywords</b> Erasmus, Study Abroad	Reference CM2701 SCQF Level SCQF 8 SCQF Points 30 ECTS Points 15 Created March 2016 Approved July 2016 Amended Version No. 1
--	---

## **This Version is No Longer Current**

The latest version of this module is available [here](#)

### **Prerequisites for Module**

None.

### **Corequisite Modules**

None.

### **Precluded Modules**

None.

### **Aims of Module**

?To enable students to participate in study abroad opportunities with selected partners of the Computing Science and Digital Media School.

? To undertake similar courses of relevant content and the same level of home course study with equivalent accreditation.

? To allow RGU students to gain the cultural interpersonal, educational and social benefits of study abroad as part of their home qualification, in an international

The breakdown of hours into contact hours, directed study and private study will depends upon the host institution, and will be presented to student in advance to he/her travelling abroad.

Additional notes

? The student will join cohorts in the host institution, which are at the same level as RGU.

? The delivery of the module content will normally be in English.

? Students wishing to undertake the module in the host language will only be allowed to do so if they are certified to do so at the appropriate level.

? Students prepare for the enhancement year during their first and second years of study and will be required to demonstrate commitment and a professional approach to the process. Students are expected to actively engage in the organization and preparation for

environment.

? To gain the ability to communicate in, and appreciate, international working/study methods, that will enhance their interpersonal skills and therefore increase the student's employability as a consequence.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

1. Demonstrate an understanding and competence of a pre-approved subject taught in a partner institution.
2. Demonstrate the ability to study and work within an international context
3. Practice a variety of verbal and written communication skills (written and oral) in a suitable cultural context.
4. Demonstrate cultural awareness with respect to the country of destination in aspects of the enhancement period.
5. Demonstrate technical and soft skills developed throughout the study abroad.

### **Indicative Module Content**

Students will be expected to attend lectures and attempt assessments in the subjects declared in the learning agreement drawn with the relevant Course Leader (s) in the subject

the enhancement year using the resources available to them through the university.

? Students will be required to submit a learning agreement, which defines their academic expectations whilst abroad.

Whilst any agreement will be decided and ratified before departure (where possible), variations will be permitted.

Nevertheless agreements and subsequent output will be used in the assessment of a student's performance in the module.

? Students will be able to demonstrate cultural sensitivities with respect to the country of their destination and apply this information to further study and work.

? Students will be offered support during the first and second year of study to enable them to identify opportunities and develop resources (CV, letters, and portfolio) necessary in the application process. The School of Computing and Digital Media will also identify suitable opportunities and advertise them to students.

? The School of Computing and Digital Media staff will supervise and support students during their Enhancement year. An agreed academic member of staff from the host institution will undertake the monitoring of the

area (s).

### **Indicative Student Workload**

<i>Private Study</i>	Full Time
Expected	
Institutional	300
Hours	

### **Mode of Delivery**

Face to face in the partner institution in subjects highlighted in the learning agreement.

### **Assessment Plan**

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Component 1 is coursework worth 100% of the total module assessment.

### **Indicative Bibliography**

None.

### **Additional Notes**

Indicative Student Load

student performance and behaviour at the partner institution.

? Students are expected to keep a reflective journal (hard-copy or electronic), which they can draw from to create their coursework as required. This will provide the basis for assessment and monitoring purposes.

? Students on the study abroad programme must also meet the criteria for that programme and comply with the conditions.

Students are expected to respect the Learning Agreement document by attending lectures and assessments as a part of the study year.

? A written report summarising the student's work / progress during the year will be requested from an academic partner in the host institution.