

Module Title Erasmus Work Placement Keywords Erasmus, work placement	Reference CM2700 SCQF Level SCQF 8 SCQF Points 30 ECTS Points 15 Created March 2016 Approved July 2016 Amended Version No. 1
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide students with the opportunity to apply the knowledge and understanding as well as the personal transferable skills acquired during the course programme in the real world environment of work.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

Indicative Module Content

The content of the work placement will vary with the host company. However, the student will draw up an agreed learning and working contract with the host institution and thus devise a programme, which will enable the learning outcomes to be achieved.

Indicative Student Workload

<i>Private Study</i>	Full Time
Expected	
Institutional	300
Hours	

Mode of Delivery

Supervised placement within a host company by means of 'On-the-job training'. Furthermore students may be required to attend specific training sessions or staff development workshops as designated by the host institution.

1. Demonstrate the necessary skills in the following areas:
 - o Technical and learning skills
 - o Planning and organisational skills
 - o Personal and professional skills
 - o Staff relation and communication skills
2. Apply the theories, models, concepts and principles acquired during the course programme to the workplace.
3. Gain practical skills appropriate to the mission of the organisation.
4. Recognise their own strengths and weaknesses as a potential computing engineer / specialist.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4

Component 1 - Coursework worth 100% of the total module assessment.

The module is assessed by means of appraisal by the host company staff who follow an approved university assessment scheme.

Indicative Bibliography

None.