

# This Version is No Longer Current

The latest version of this module is available <u>here</u>

MODULE DESCRIPTOR					
Module Title					
Design Principles and Context					
Reference	CM2113	Version	1		
Created	May 2018	SCQF Level	SCQF 8		
Approved	August 2017	SCQF Points	15		
Amended		ECTS Points	7.5		

### **Aims of Module**

To provide the student with the ability to evaluate media design principles and methods, and apply them to digital media artefacts.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Evaluate graphic design elements in digital media artefacts in the context of a design project brief.
- 2 Apply the design process in the context of developing digital media based on a design project brief.
- Apply design principles to the production of digital media artefacts and utilise appropriate tools in the manipulation of these artefacts.
- 4 Apply a structured approach to planning and developing digital media based on a design project brief.

### **Indicative Module Content**

Defining graphic design within a cultural and contextual framework. The professional graphic design context. Design language and principles. Design processes and methods. Image interpretation, analysis and meaning. Aesthetics, style and taste. Typography and layout. Production constraints/possibilities.

# **Module Delivery**

The module is lecture and seminar based with allocated time for private study and further reading. Seminar participation is mandatory with presentations to a specified group where appropriate.

Indicative Student Workload	Full Time	Part Time
Contact Hours	44	N/A
Non-Contact Hours	106	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

Module Ref: CM2113 v1

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Component 1 - This is a coursework worth 100% of the total module assessment.

#### MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighing of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs to achieve an A in C1.
В	The student needs to achieve a B in C1.
С	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

#### INDICATIVE BIBLIOGRAPHY

- Perea, P. and Giner. P. (2017) UX Design for Mobile: Design apps that deliver impressive mobile experiences. Packt.
- Lidwell, W.; Holden, K.; Butler, J. Universal principles of design: 125 ways to enhance usability, increase appeal, make better design decisions, and teach through design.; ProQuest (Firm) 2010
- 3 Wood, B. (2020). Adobe XD Classroom in a Book.
- 4 Adobe, Tidwell, J., Brewer, C. and Valencia, A. (2020) Designing Interfaces. O'Reilly Media.
- 5 Frain, B. (2020). Responsive Web Design with HTML5 and CSS. Packt.