

This Version is No Longer Current
The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Real World Projects and Professional Skills

| | | | |
|-----------|-----------|-------------|--------|
| Reference | CM2112 | Version | 4 |
| Created | June 2022 | SCQF Level | SCQF 8 |
| Approved | June 2018 | SCQF Points | 15 |
| Amended | July 2022 | ECTS Points | 7.5 |

Aims of Module

The module aims to provide students with practical interpersonal communication skills (written, oral and group) to support placement activity and employment. The module also aims to introduce students to current professional issues linked to ethics and conduct, data protection and legislation, issues of IP, copyright and ownership.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate employability skills, e.g. CV-writing and personal presentation skills.
- 2 Demonstrate an awareness and ability to understand real-world problems and apply social, professional, legal and ethical standards as documented in professional codes of conduct of computing and IT professional bodies.
- 3 Demonstrate innovation and creativity linked to real-world projects through the group work undertaken in the module and a commitment to learn from failures and reflection.
- 4 Demonstrate effective preparatory and oral presentation skills.

Indicative Module Content

Employability Preparation, CV Preparation, Interview skill. Applying for a job/placement. Critical analysis and problem solving, report writing, tools and style. Group work and effective planning. Importance of reflection and evidence based practice. Collaboration and software tools. Oral presentation skills. Entrepreneurship and technology commercialisation. Frameworks for ethical analysis and arguments. Current Real-World Problems, Social, Professional, Legal and Ethical issues related to the computing industry; data protection, freedom of information, computer misuse, copyright, accessibility, health and safety. Standards and Best Practice Guides: ISO 20000, ISO 27001, ISO 27014. GDPR 2018.

Module Delivery

Material will be delivered through a mixture of lectures and practical tutorials and group sessions. Work done in the weekly practical sessions is a platform for continuous formative feedback.

Indicative Student Workload

| | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 30 | N/A |
| Non-Contact Hours | 120 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--|------------|-----|--------------------|---------|
| Type: | Coursework | Weighting: | 50% | Outcomes Assessed: | 1, 2, 3 |
| Description: | A written report, focussing on innovation and creativity in the context of a real-world project. | | | | |

Component 2

| | | | | | |
|--------------|-----------------------|------------|-----|--------------------|---|
| Type: | Coursework | Weighting: | 50% | Outcomes Assessed: | 4 |
| Description: | A group presentation. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The calculation of the overall grade for this module is based on 50% weighting of C1 and 50% weighting of C2. An overall minimum grade D is required to pass the module.

| | | Coursework: | | | | | | |
|-------------|---|--|---|---|---|---|---|----|
| | | A | B | C | D | E | F | NS |
| Coursework: | A | A | A | B | B | C | E | |
| | B | A | B | B | C | C | E | |
| | C | B | B | C | C | D | E | |
| | D | B | C | C | D | D | E | |
| | E | C | C | D | D | E | E | |
| | F | E | E | E | E | E | F | |
| NS | | Non-submission of work by published deadline or non-attendance for examination | | | | | | |

Module Requirements

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|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- | | |
|---|--|
| 1 | Renate, M., and Ryback, D. (2016) Transforming Communication in Leadership and Teamwork: Person-Centered Innovations. Springer |
| 2 | Evans, N. (2017) Mastering Digital Business. BCS |
| 3 | Sutton, B., and Chatham, R. (2017) Building a winning team. BCS |
| 4 | Marshall, C. (2018) Business Writing for Technical People. BCS |