

## MODULE DESCRIPTOR

### Module Title

Year-long Industrial Placement

Reference	CM2106	Version	1
Created	March 2022	SCQF Level	SCQF 8
Approved	July 2023	SCQF Points	90
Amended		ECTS Points	45

### Aims of Module

To provide students with an opportunity to work in a real computing workplace in order to improve their future employability through developing existing technical skills, acquiring new ones, improving soft skills, and gaining practical experience in their chosen field.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Use existing technical skills for practical computing tasks in a workplace.
- 2 Practice newly acquired technical computing skills in a workplace.
- 3 Show professional skills enabling you to operate in an efficient and professional manner as an individual in a workplace.
- 4 Practice effective interaction with others in a workplace, including colleagues, customers, clients, and managers.
- 5 Report on the skills, knowledge and experience gained from the placement in the context of employability and future career choices.

### Indicative Module Content

This module is based on a placement at an external organisation. The student will be given the opportunity to improve both their technical and soft skills through working within the organisation. However, the exact nature of this will vary widely depending on the type of organisation hosting the student and the role undertaken by the student within that organisation.

### Module Delivery

Students work in an external organisation for the duration of the placement. Each student has a member of academic staff acting as an Academic Tutor to provide any necessary support and oversight.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	900	N/A
TOTAL	900	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	900	

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	<p>A portfolio of evidence appraising the success of the placement, which is made up of two parts. The first part comprises a number of reports by the student's Industrial Supervisor and/or Academic Tutor detailing the perceived performance of the student during the placement. The second part is a report by the student, describing what they have achieved on the placement and reflecting on how it has benefitted them.</p>				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of a single coursework. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs to achieve an A in the coursework
<b>B</b>	The student needs to achieve a B in the coursework
<b>C</b>	The student needs to achieve a C in the coursework
<b>D</b>	The student needs to achieve a D in the coursework
<b>E</b>	The student needs to achieve an E in the coursework
<b>F</b>	The student needs to achieve an F in the coursework
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module is optional, and the credits awarded are in addition to the 120 credits achievable from the taught modules. Successful completion is not required for progression to the next stage. The credits for this module may not be used to compensate for any credits from the taught modules.

**INDICATIVE BIBLIOGRAPHY**

- 1 Trought, F., 2017. Brilliant employability skills: How to stand out from the crowd in the graduate job market. Pearson UK.
- 2 Cottrell, S., 2015. Skills for success: Personal development and employability. Macmillan International Higher Education.
- 3 Neugebauer, J. and Evans-Brain, J., 2009. Making the most of your placement. Sage Publications.
- 4 Rook, S., 2015. Work experience, placements and internships. Macmillan International Higher Education.
- 5 Fanthome, C., 2004. Work placements-A survival guide for students. Macmillan International Higher Education.