Module Title Professional Development In Computing

Keywords

Computing Industry, Career Development, Computing Professional, Legal Obligations, Data Protection, Research, Professional Bodies

Reference CM2013	
SCQF Level SCQF 8	
SCQF Points 15	
ECTS Points 7.5	
Created March 2007	
Approved August	
200/	
Amended September 2012	
2012	
Version No. 3	

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

None, in addition to course entry requirements.

Professional ethics: Construction and evaluation of ethical arguments relating to professional practice and the impact of technology on society.

Indicative Student Workload

Corequisite Modules

None.	Contact Hours	Full Time
	Assessment	10
Precluded Modules	Laboratories	24
	Lectures	12
None.	Tutorials	12
Aims of Module To provide a broad range of professional knowledge and	Directed Study Coursework Preparation	26
skills needed for a career in the Computing and IT industries.	<i>Private Study</i> Private Study	66

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

Mode of Delivery

Key concepts are introduced and illustrated through the medium of lectures. Tutorial and laboratory

- 1.Explain the legal constraints and obligations of the computing professional with respect to clients, users and society.
- 2. Utilise information gathering and writing skills to produce reasoned arguments.
- 3.Define ethical and professional behaviour with respect to working practices.

Indicative Module Content

Information Research: Web and database searching techniques, report writing and presentation skills, document preparation.

Academic Papers: Content, style and structure conventions, referencing and bibliographies.

Legal Implications and Responsibilities: Plagiarism, Data Protection Act, Computer Misuse Act, contracts and client and supplier relationship, personal, social and ethical responsiblities. sessions provide a series of exercises designed to develop career development skills and proficiency in seraching library resources, web and databases to research information, present results and produce structured reports.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

Component 1 - Coursework

Indicative Bibliography

- 1.BOTT, F., 2014. Professional Issues in Information Technology. 2nd edition. British Computer Society.
- 2.LANG, J., 2002. The High-Tech Entrepreneur's Handbook. Pearson Education Ltd.
- 3.BLACKSTAFF, M., 2012. Finance for IT Decision Makers. 3rd edition. British Computer Society.
- 4.TAVANI, H.T., 2013. 4th edition. Ethics and Technology. Wiley.