

This Version is No Longer Current

The latest version of this module is available <u>here</u>

MODULE DESCRIPTOR				
Module Title				
Digital Graphics Techniques				
Reference	CM1105	Version	1	
Created	April 2017	SCQF Level	SCQF 7	
Approved	August 2017	SCQF Points	30	
Amended		ECTS Points	15	

Aims of Module

To provide the student with the ability to understand the fundamental concepts of digital drawing, perspective drawing, composition & compositing. To enable the student to develop vector and bitmap digital artwork.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and implement traditional and digital techniques for drawing objects.
- 2 Construct and edit raster images and vector graphics using an image editing application.
- 3 Demonstrate effective organisation and management of resources for graphics projects.
- 4 Apply drawing, composition and compositing techniques in the production of digital artwork.
- 5 Describe and evaluate the production process for digital artwork in the resolution of a digital project.

Indicative Module Content

Digital drawing: Basic shapes & construction, shading, contouring, hatching, texture, rough & refined line work. Perspective drawing: Basic concepts of perspective, foreshortening, linear perspective, grids, detail & refinement. Underlying concepts: E.g. vector vs. raster graphics, compression, resolution & quality. Illustration in a graphics application: Drawing, tracing, vector & raster. Image manipulation: Cropping, sizing, filtering, scanning, digital photography & printing. Composition: Focus, overlapping, negative & positive space (or shape), lines, balance, contrast and proportion. Compositing: File format, colour space, colour correcting, image manipulation and matte-painting.

Module Delivery

Key concepts are introduced and illustrated through lectures. In the laboratories, the students will progress through a sequence of exercises to develop sufficient knowledge of 2D digital drawing and compositing techniques to enable them to complete the practical design and implementation.

Module Ref: CM1105 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	90	N/A
Non-Contact Hours	210	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Component 1 - This is a coursework worth 100% of the total module assessment.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighing of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	The student needs to achieve an A in C1	
В	The student needs to achieve a B in C1	
С	The student needs to achieve a C in C1	
D	The student needs to achieve a D in C1	
E	The student needs to achieve an E in C1	
F	The student needs to achieve an F in C1	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 SOLARSKI, C., 2012. Drawing Basics and Video Game Art. Watson-Guptill.
- 2 Lauricella, M., 2019. Anatomy For Artists. Rocky Nook; Illustrated edition (10 May 2019).
- 3 ART FUNDAMENTALS. 2nd ed. 2020: 3DTOTAL Publishing.
- 3Dtotal Publishing Staff., 2016. Beyond Fundamentals. 3DTotal Publishing; Illustrated edition (27 Sept. 2016).
- 5 Brehm, M., 2016. How To See It, How To Draw It. Search Press (2 Feb. 2016).
- 6 Beginner's Guide To Digital Painting In Photoshop. 2nd ed. 3DTotal Publishing; 2nd edition (25 Feb. 2020).