

## MODULE DESCRIPTOR

### Module Title

Digital Libraries			
Reference	CBM836	Version	2
Created	January 2020	SCQF Level	SCQF 11
Approved	June 2017	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

### Aims of Module

To provide students with a broad appreciation of the range of digital library services within a contemporary context and to encourage a critical engagement with the roles and purpose of these services. To examine and evaluate both the cultural and technical elements which contribute to these services.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate critically the strategic application of a range of digital library initiatives.
- 2 Develop and evaluate strategies for the planning and implementation of a digital library service.
- 3 Identify and critically appraise user requirements for building and engaging diverse user communities using digital library technologies.
- 4 Apply current technologies for the dissemination of information or information services in response to user requirements.
- 5 Determine and implement methods of evaluation for digital library services.

### Indicative Module Content

The development of digital libraries, Profiling Users, Building and Managing Online Communities, User Engagement, Strategy and Platforms; Performance, Measurement and Evaluation of: Privacy, Security and Confidentiality; Professional networking. Overview of contemporary digital library technologies and services.

### Module Delivery

The module is delivered through workshops, in conjunction with case studies, directed reading and individual investigation in the full-time mode and via guided independent study in the distance-learning mode.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	24	24
Non-Contact Hours	126	126
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Individual Written Assessment				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs to achieve an A in C1.
<b>B</b>	The student needs to achieve a B in C1.
<b>C</b>	The student needs to achieve a C in C1.
<b>D</b>	The student needs to achieve a D in C1.
<b>E</b>	The student needs to achieve an E in C1.
<b>F</b>	The student needs to achieve an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 DOLGIN, A., 2012. *Manifesto of the new economy: institutions and business models of the digital society*. Berlin: Springer.
- 2 FEATHER, J., 2013. *The information society: a study of continuity and change*. 6th ed. London: Facet.
- 3 MILLER, V., 2011. *Understanding digital culture*. London: Sage Publications Ltd.
- 4 PAPY, F., 2016. *Digital libraries: interoperability and uses*. London: ISTE Press/Elsevier.
- 5 POWELL, J, and HOPKINS, M., 2015. *A librarian's guide to graphs, data and the semantic web*. Amsterdam: Chandos.