

#### MODULE DESCRIPTOR **Module Title Digital Libraries** Reference **CBM836** Version 1 Created April 2017 SCQF Level SCQF 11 June 2017 **SCQF** Points Approved 15 Amended **ECTS Points** 7.5

#### Aims of Module

To provide students with a broad appreciation of the range of digital library services within a contemporary context and to encourage a critical engagement with the roles and purpose of these services. To examine and evaluate both the cultural and technical elements which contribute to these services.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Evaluate critically the strategic application of a range of digital library initiatives.
- 2 Develop and evaluate strategies for the planning and implementation of a digital library service.
- Identify and critically appraise user requirements for building and engaging diverse user communities using digital library technologies.
- Apply current technologies for the dissemination of information or information services in response to user requirements.
- 5 Determine and implement methods of evaluation for digital library services.

### **Indicative Module Content**

The development of digital libraries, Profiling Users, Building and Managing Online Communities, User Engagement, Strategy and Platforms; Performance, Measurement and Evaluation of: Privacy, Security and Confidentiality; Professional networking. Overview of contemporary digital library technologies and services.

#### **Module Delivery**

The module is delivered through workshops, in conjunction with case studies, directed reading and individual investigation in the full-time mode and via guided independent study in the distance-learning mode.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	24	24
Non-Contact Hours	126	126
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Individual Written Assessment

## **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
Α	70% or above
В	60% - 69%
С	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

# Module Requirements Prerequisites for Module None. Corequisites for module None. Precluded Modules None.

# **INDICATIVE BIBLIOGRAPHY**

- DOLGIN, A., 2012. *Manifesto of the new economy: institutions and business models of the digital society.*Berlin: Springer.
- 2 FEATHER, J., 2013. The information society: a study of continuity and change. 6th ed. London: Facet.
- 3 MILLER, V., 2011. Understanding digital culture. London: Sage Publications Ltd.
- 4 PAPY, F., 2016. Digital libraries: interoperability and uses. London: ISTE Press/Elsevier.
- POWELL, J, and HOPKINS, M., 2015. *A librarian's guide to graphs, data and the semantic web.* Amsterdam: Chandos.