

MODULE DESCRIPTOR

Module Title

Information Seeking and Use

Reference	CBM808	Version	1
Created	April 2017	SCQF Level	SCQF 11
Approved	June 2017	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To provide the student with the ability to evaluate the sources of information and the manner in which information may be mediated in response to the full range of information needs, both organisational and individual.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate critically the major tools of bibliographic control of monographs, journal literature, online resources and other significant categories.
- 2 Evaluate the execution and the results of specific searches for information.
- 3 Appraise critically the role and value of information services in a variety of settings.
- 4 Justify the use of the most appropriate sources of information in a range of different contexts.
- 5 Analyse the needs of user communities in order to design and implement effective information provision.

Indicative Module Content

Bibliographic control of monographs, journal literature, grey literature, government publications, technical literature and digital materials. Quick reference sources of information; strengths and limitations of sources; variety of physical format. Digital sources of information. Sources of arts and humanities, scientific and social science information. Public affairs information, statistical information, health information, business and technical information. Search strategies, client communication, information literacy, user communities and needs; presentation of information.

Module Delivery

Lectures, practical exercises, groupwork and tutorials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	50
Non-Contact Hours	100	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Students will undertake an information enquiry for a real life client.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

In addition to the above bibliography, students will be directed to monographs and journal articles relating to the specific aspects of the syllabus as the course progresses.

INDICATIVE BIBLIOGRAPHY

- 1 CASE, D.O., 2012. *Looking for information: a survey of research on information seeking, needs, and behavior*. 3rd ed. Amsterdam: Academic Press.
- 2 OBERG, D. and INGVALDSEN, S. 2016. *Media and Information Literacy in Higher Education: Educating the Educators*. Chandos Publishing.
- 3 FISHER, K.E., ERDELEZ, S., and MCKECHNIE, E.F., eds., 2005. *Theories of information behaviour*. Medford, NJ: Information Today.
- 4 HEARST, M.A., 2009. *Search user interfaces*. Cambridge: Cambridge University Press.
- 5 RUMSEY, S., 2008. *How to find information: a guide for researchers*. 2nd ed. Maidenhead: Open University Press.
- 6 SHAH, S., 2012. *Collaborative information seeking: the art and science of making the whole greater than the sum of all*. Dordrecht: Springer.