

MODULE DESCRIPTOR

Module Title

Research Project

Reference	CBM101	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	June 2018	SCQF Points	60
Amended	April 2018	ECTS Points	30

Aims of Module

To enable the student to extend and apply their subject knowledge and their knowledge of research methods by means of the independent investigation of a research topic or work-related project within a relevant field.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Investigate and critically evaluate an approved research topic or project of interest and concern in a subject-relevant field.
- 2 Apply research skills and methods used to gather, analyse and critically evaluate literature, theories, data and evidence as appropriate to the agreed research topic or project plan.
- 3 Present and critically evaluate findings and conclusions as a piece of independent research or project related work.
- 4 Develop and practically apply written, technical, problem solving, creativity, communication (oral, written) or/and presentation skills as appropriate to the research topic or project.

Indicative Module Content

A research proposal will usually form the basis for development of the Dissertation. Students will work independently but under tutorial supervision, to undertake the research and prepare the dissertation or project.

Module Delivery

All students are provided with individual guided supervision (in person or online, depending on the mode of study). Students are, accordingly, expected to take full responsibility for their own learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	578	578
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Individual Written Assessment OR Individual Portfolio Assessment (for practical projects)				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in C1.
B	The student needs to achieve a B in C1.
C	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Students who engage with this module through attendance and participation will be exposed to the following Meta Skills: Critical Thinking, Focusing and Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, J. and WATERS, S. 2018. *Doing your research project: step-by-step advice on completing an outstanding research project*. 7th ed., London: Open University Press.
- 2 CRESWELL, J.W and CRESWELL, J.D. 2018. *Research design: qualitative, quantitative and mixed method approaches*. 5th ed., Los Angeles: Sage.
- 3 BIGGAM, J., 2017. *Succeeding with your master's dissertation a step-by-step handbook*. 5th ed., Maidenhead: Open University Press.
- 4 LORRIE, B., 2016. *Writing a graduate thesis or dissertation*. Rotterdam: Sense Publishers
- 5 RUDESTAM, K E. and NEWTON, R.R., 2015. *Surviving your dissertation: a comprehensive guide to content and process*. 4th ed., Los Angeles: Sage