MODULE DESCRIPTOR

Module Title

Research Project

Reference	CB4322	Version	2
Created	February 2024	SCQF Level	SCQF 10
Approved	June 2018	SCQF Points	30
Amended	April 2024	ECTS Points	15

Aims of Module

To provide students with the opportunity to undertake a piece of independent in-depth research on a topical issue relevant to the main course discipline, and apply the associated research skills including analysis, critical evaluation, reflection, problem-solving, logical argument and communication.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Undertake a comprehensive literature review of the topic area and produce a concise and critical evaluation of the salient aspects.
2	Demonstrate understanding of primary and/or secondary research techniques, and show application of these to collect and rigorously analyse data.
3	Present appropriate and relevant conclusions, reflecting on the significance and potential application of them in theory and practice.

Indicative Module Content

Independent research focussed within the main course discipline. Presentation of information in a subject appropriate format. Advanced understanding and techniques involved in the research process including: advanced writing for research purposes, bibliographic searching, critiquing subject literature, research philosophies, revising and choosing appropriate research techniques, qualitative and quantitative techniques of data gathering and critical analysis. Students will be engaged with UNESCO's Education for Sustainable Development Critical Thinking and Systems Thinking competencies as they question norms, practices and opinions in relation to their research topic and recognise and understand relationships within literature, research techniques, and their research project findings and conclusions.

Module Delivery

This is an applied module devoted to research within the named degree discipline. The module is delivered by a blend of core lectures supported by research workshops. In addition each student will have access to a research supervisor who will provide guidance throughout the research process.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	18	N/A
Non-Contact Hours	282	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Individual Written Assessment				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in C1.
B	The student needs to achieve a B in C1.
C	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Students who engage with this module through attendance and participation will be exposed to the following Meta Skills: Critical Thinking, Focusing and Initiative.

INDICATIVE BIBLIOGRAPHY

1   BELL, J., 2018. *Doing your research project: a guide for first time researchers.* 7th ed. Maidenhead: Open University Press. *ebook*

2   CHATFIELD, T., 2022. *Critical thinking: your essential guide* 2nd ed. London: SAGE

3   O'LEARY, Z., 2021. *The essential guide to doing your research project* 4th ed. London: SAGE.

4   SAUNDERS, M., LEWIS, P., and THORNHILL, A. 2023. *Research methods for business students.* 9th ed. Harlow: Pearson.

5   SEKARAN, U. and BOUGIE, R., 2020. *Research methods for business.* 8th ed. Chichester: John Wiley.

6   STOKES, J., 2021. *How to do media and cultural studies.* 3rd ed. London: Sage.

1   BELL, J., 2018. *Doing your research project: a guide for first time researchers.* 7th ed. Maidenhead: Open University Press. *ebook*

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