

#### MODULE DESCRIPTOR **Module Title** Future Fit: Present Reference CB4018 Version 2 Created February 2024 SCQF Level SCQF 10 January 2024 **SCQF** Points Approved 15 Amended April 2024 **ECTS Points** 7.5

#### Aims of Module

This 'Future Fit' module represents career / portfolio development activities. It provides students the opportunity to contextualise learning and reflect on different specialisms within the course highlighting the benefits of the interdisciplinary curriculum. This module is focused on presenting the professional portfolio the student has built over the course of their learning and use it as a basis for employment conversations.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Develop a professional curriculum vitae that cogently describes their learnings, experiences, and focus for the future.
- 2 Present their portfolio and demonstrate the ability to explain their learning and portfolio in a professional context.
- 3 Confidently discuss employment possibilities with recruiters.
- 4 Calmly answer questions in an interview setting.

#### **Indicative Module Content**

Topics covered include, but are not limited to, the following: Skills Review; Resume Building; Portfolio Development; Professional Writing; Presentation Skills; Public Speaking; Interview Skills; Business Correspondence; Personal Reflection. The module engages students with UNESCO's Education for Sustainable Development Normative, Strategic, and Collaborative competencies in terms of understanding the values they look to take into the workplace, respecting the needs of others with whom they will interact, and using those to develop and implement innovative actions that can improve sustainability.

#### **Module Delivery**

The module is delivered via lectures, online exercises, workshops, industry speakers, case studies, and lab tutorials.

Module Ref: CB4018 v2

Indicative Student Workload	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

#### **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Individual portfolio assessment

### **MODULE PERFORMANCE DESCRIPTOR**

## **Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs to achieve an A in C1.
В	The student needs to achieve a B in C1.
С	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

### INDICATIVE BIBLIOGRAPHY

- CARNEGIE, D. 2018. The Art of Public Speaking: The Original Tool for Improving Public Oration. New York, NY: Clydesdale Press.
- 2 REED, J. 2019. The 7 Second CV: How to Land the Interview. London: Virgin Books.
- REEVES, A. F., 2022. College to Career, Explained: Tools, Skills and Confidence for Your Job Search. Rhinebeck, NY: Epigraph Books.