

## MODULE DESCRIPTOR

### Module Title

Management Practice and Reflective Learning

Reference	CB3357	Version	1
Created	January 2020	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	15
Amended	May 2019	ECTS Points	7.5

### Aims of Module

To provide the student with an understanding of key management and leadership theories and an understanding of their own relevant strengths, weaknesses and experiences.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise management and leadership theories in the context of an appropriate industry sector.
- 2 Identify and discuss the key People issues facing in the selected sector.
- 3 Critically review and evaluate their own strengths and weaknesses as potential managers within their chosen industry and sector.

### Indicative Module Content

Management theories, leadership theories, sector challenges related to management, managing absence, diversity, equality, stress and the importance of work-life balance, consumer behaviour, future proofing business ideas, entrepreneurship, innovation, personal strengths and weaknesses

### Module Delivery

Core concepts delivered through lectures and supporting tutorials and workshops.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Individual Portfolio Assessment

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs to achieve an A in C1.
<b>B</b>	The student needs to achieve a B in C1.
<b>C</b>	The student needs to achieve a C in C1.
<b>D</b>	The student needs to achieve a D in C1.
<b>E</b>	The student needs to achieve an E in C1.
<b>F</b>	The student needs to achieve an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 MOON, J.A., 2004. *A handbook of reflective and experiential learning: theory and practice*. London: Routledge Falmer. *ebook*
- 2 TORRINGTON, D., HALL, L. & TAYLOR, S., 2017. *Human Resource Management*. 8th ed. Essex: Pearson Education.