MODULE DESCRIPTOR

Module Title

Management Practice and Reflective Learning

Reference	CB3357	Version	1
Created	January 2020	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	15
Amended	May 2019	ECTS Points	7.5

Aims of Module

To provide the student with an understanding of key management and leadership theories and an understanding of their own relevant strengths, weaknesses and experiences.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Appraise management and leadership theories in the context of an appropriate industry sector.
2	Identify and discuss the key People issues facing in the selected sector.
3	Critically review and evaluate their own strengths and weaknesses as potential managers within their chosen industry and sector.

Indicative Module Content

Management theories, leadership theories, sector challenges related to management, managing absence, diversity, equality, stress and the importance of work-life balance, consumer behaviour, future proofing business ideas, entrepreneurship, innovation, personal strengths and weaknesses

Module Delivery

Core concepts delivered through lectures and supporting tutorials and workshops.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Individual Portfolio Assessment				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in C1.
B	The student needs to achieve a B in C1.
C	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	MOON, J.A., 2004. *A handbook of reflective and experiential learning: theory and practice.* London: Routledge Falmer. *ebook*
2	TORRINGTON, D., HALL, L. & TAYLOR, S., 2017. *Human Resource Management*. 8th ed. Essex: Pearson Education.