

MODULE DESCRIPTOR **Module Title** Media History Reference CB3350 Version 3 Created February 2024 SCQF Level SCQF 9 Approved June 2018 SCQF Points 15 Amended **ECTS Points** 7.5 April 2024

Aims of Module

None.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Trace the emergence of modern media institutions from their historic roots.
- Appraise and discuss the role of social, political, economic and technological factors in shaping forms of the media.
- Evaluate the application of mass communication theories to the major developments in mass communication.
- 4 Develop and sustain historical arguments.

Indicative Module Content

Invention of the printing press; readers, authors and publishers, 1700-1900; newspapers and social change; magazines and the growth of the reading public; 20th century and 100% literacy; historical development of radio and television broadcasting; the 'golden age'; early days of film; the studio system; film versus TV; impact of new media and growth of media corporations. The module engages with UNESCO?s Education for Sustainable Development in respect of collaboration and self-awareness competencies in terms of recognising and understanding relationships between disciplines, learning from others, understanding the needs, perspectives and actions of others, reflecting on values and motivations, and facilitating collaborative and participatory problem solving.

Module Delivery

This module consists of lectures, seminars, tutorials, and guided self-study.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Individual Written Coursework

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	The student needs to achieve an A in C1.	
В	The student needs to achieve a B in C1.	
С	The student needs to achieve a C in C1.	
D	The student needs to achieve a D in C1.	
E	The student needs to achieve an E in C1.	
F	The student needs to achieve an F in C1.	
NS	NS Non-submission of work by published deadline or non-attendance for examination	

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

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INDICATIVE BIBLIOGRAPHY

- BRIGGS, A. and BURKE, P., 2007. *A social history of the media: from Gutenberg to the Internet*. 2nd ed. Cambridge: Polity Press.
- 2 CHAPMAN, J. 2005. Comparative Media History: from 1789 to the present day. Cambridge: Polity.
- CONBOY,M. and STEELE,J. eds. 2015. *The Routledge Companion to British Media History*. London: Routledge.
- 4 CURRAN, J. and SEATON, J., 2010. *Power without responsibility: the press and broadcasting in Britain*. London: Routledge.
- WILLIAMS, K., 2010. *Get me a murder a day: a history of mass communication in Britain*. 2nd ed. London: Bloomsbury Academic.
- 6 Media History Journal [available online] from 1(1/2) 1993.