

This Version is No Longer Current

The latest version of this module is available here

Module Title

| Media History | | | |
|---------------|-----------|-------------|--------|
| Reference | CB3350 | Version | 2 |
| Created | July 2020 | SCQF Level | SCQF 9 |
| Approved | June 2018 | SCQF Points | 15 |
| Amended | July 2020 | ECTS Points | 7.5 |

Aims of Module

None.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Trace the emergence of modern media institutions from their historic roots.
- 2 Appraise and discuss the role of social, political, economic and technological factors in shaping forms of the media.
- 3 Evaluate the application of mass communication theories to the major developments in mass communication.
- 4 Develop and sustain historical arguments.

Indicative Module Content

Invention of the printing press; readers, authors and publishers, 1700-1900; newspapers and social change; magazines and the growth of the reading public; 20th century and 100% literacy; historical development of radio and television broadcasting; the 'golden age'; early days of film; the studio system; film versus TV; impact of new media and growth of media corporations.

Module Delivery

This module consists of lectures, seminars, tutorials, and guided self-study.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 36 | N/A |
| Non-Contact Hours | 114 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

| | | | | Module Ref: | CB3350 v2 |
|---|-------------------------------|------------|------|--------------------|------------|
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| ASSESSMENT PLAN | | | | | |
| If a major/minor model is used and box is ticked, % weightings below are indicative only. | | | | | |
| Component 1 | | | | | |
| Туре: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Individual Written Coursework | | | | |

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| Α | The student needs to achieve an A in C1. |
| В | The student needs to achieve a B in C1. |
| С | The student needs to achieve a C in C1. |
| D | The student needs to achieve a D in C1. |
| E | The student needs to achieve an E in C1. |
| F | The student needs to achieve an F in C1. |
| NS | Non-submission of work by published deadline or non-attendance for examination |

| Module Requirements | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 BRIGGS, A. and BURKE, P., 2007. *A social history of the media: from Gutenberg to the Internet*. 2nd ed. Cambridge: Polity Press.
- 2 CHAPMAN, J. 2005. Comparative Media History: from 1789 to the present day. Cambridge: Polity.
- 3 CONBOY,M. and STEELE,J. eds. 2015. *The Routledge Companion to British Media History*. London: Routledge.
- 4 CURRAN, J. and SEATON, J., 2010. *Power without responsibility: the press and broadcasting in Britain.* London: Routledge.
- 5 WILLIAMS, K., 2010. *Get me a murder a day: a history of mass communication in Britain*. 2nd ed. London: Bloomsbury Academic.
- 6 Media History Journal [available online] from 1(1/2) 1993.