

MODULE DESCRIPTOR

Module Title

Workplace Experience

Reference	CB3257	Version	2
Created	March 2024	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	45
Amended	April 2024	ECTS Points	22.5

Aims of Module

To provide the student with the opportunity to apply the knowledge and understanding, as well as the personal transferable skills, acquired in the programme in the real work environment.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate skills, attitudes and behaviours appropriate to the workplace.
- 2 Recognise their own strengths and weaknesses as potential managers.
- 3 Develop an understanding of the organisation in which they are placed.
- 4 Apply the theories, models, concepts and principles acquired in the programme to the workplace.
- 5 Demonstrate evidence of, and reflect on, new learning with regard to knowledge, skills and abilities required for effective functioning in the workplace.

Indicative Module Content

The content of the workplace experience will vary. However each student will draw up an agreed learning contract with the host organisation and devise a programme which will enable the learning outcomes specified above to be achieved. To engage students with UNESCO's Education for Sustainable Development Systems Thinking, the following competencies are relevant; Anticipatory, Collaboration, Critical-thinking, System-thinking, Normative competency and Self-awareness - these competencies relate to students recognising and understanding relationships between disciplines, learning from others in a professional working environment and the sharing and transferal of acquired educational and professional skills, understanding the needs, perspectives and actions of others, reflecting on self-values and motivations, continued learning and facilitating collaborative actions and activities

Module Delivery

Delivery is by means of on-the-job training and development. In addition, students may be required to attend specific staff development workshops as designated by their host organisation.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	450	N/A
TOTAL	450	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	450	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Individual Portfolio Assessment				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in C1.
B	The student needs to achieve a B in C1.
C	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 FANTHOME, C., 2004. *Work placements: a survival guide for students*. Basingstoke: Palgrave Macmillan.