

### **MODULE DESCRIPTOR**

### **Module Title**

Narrative Film Making			
Reference	CB3041	Version	3
Created	March 2021	SCQF Level	SCQF 9
Approved	May 2019	SCQF Points	30
Amended	September 2021	ECTS Points	15

### Aims of Module

To enable students to demonstrate the theoretical understanding and practical application of narrative filmmaking skills.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Apply practical skills and techniques to produce a narrative film project in an industry authentic environment.
- 2 Demonstrate critical synthesis between theory and practice in relation to the methods of creative concept generation and intended audience/markets.
- <sup>3</sup> Demonstrate and apply understanding of the key stages of narrative filmmaking including screenwriting, producing, directing, cinematography and editing.
- 4 Develop team working skills in collaborating effectively with peers.

#### **Indicative Module Content**

The taught content will be comprised of lectures, labs, guest speakers and digital online classes and exercises. This module will offer students the chance to be hands-on in narrative film production and work in an assigned production role alongside their peers in collectively producing a short narrative film project. The module will deliver the teaching of the various stages of creative/narrative filmmaking such as concept development, screenwriting, producing, directing, cinematography and editing. It is envisaged that this will be a "learn by doing" experience and one where the student will get an accurate experience of what is expected in this industry as part of a collective creative unit.

### **Module Delivery**

This module will be delivered through a combination of lectures, seminars, hands-on workshops and guest speakers. The content of the classes will be structured in a way that best accommodates the actual process of the visual project production stages.

	Module Ref:	CB3047	l v3
Indicative Student Workload		Full Time	Part Time
Contact Hours		40	N/A
Non-Contact Hours		260	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A	N/A
TOTAL		300	N/A
Actual Placement hours for professional, statutory or regulatory body			

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# Component 1

Туре:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Portfolio Assessm	ent 100%			

# MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs to achieve an A in C1.
В	The student needs to achieve a B in C1.
С	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

#### **INDICATIVE BIBLIOGRAPHY**

- <sup>1</sup> BROWN, B., 2011. *Cinematography: theory and practice: imagemaking for cinematographers, directors, and videographers*. London: Focal Press.
- 2 HONTHANER, E.L. 2010. *The Complete Film Production Handbook*. Elsevier / Focal Press; 4th edition.
- 3 LOON, M., ed., 2016. *Professional practice in learning and development: how to design and deliver plans for the workplace.* London: Kogan Page.
- 4 MURCH, W. 2001. In the Blink of an Eye: A Perspective on Film Editing. Silman-James Press; 2ndedition.
- 5 STRADLING, L., 2010. Production management for TV and film. York: Methuen Drama.
- 6 SNYDER, B. 2005. *Save the cat! The last book on screenwriting you'll ever need!* Micheal Wiese Productions.