

MODULE DESCRIPTOR

Module Title

Future Fit: Reflect

Reference	CB1014	Version	2
Created	February 2024	SCQF Level	SCQF 7
Approved	January 2024	SCQF Points	15
Amended	April 2024	ECTS Points	7.5

Aims of Module

This 'Future Fit' module represents career / portfolio development activities. It provide students the opportunity to contextualise learning and reflect on different specialisms within the course highlighting the benefits of the interdisciplinary curriculum. This module is focused on student reflection of the requirements for a particular career path and the opportunities, skills, and outlook that will help them to be successful on that path.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Reflect on their planned learning and development and to consider this in the context of the different careers that their course may lead to.
- 2 Articulate the career path(s) of interest and explain the essential qualities or credentials that could help them be successful in those careers.
- 3 Document what learnings, projects, or other activities might be important to undertake during their course of study.
- 4 Articulate the different perspectives they experience in their modules and reflect on the value that diversity adds to their studies.

Indicative Module Content

Topics covered include, but are not limited to, the following: Career Objective Setting; Employment Requirement Evaluation; Skills Assessment; Collaboration Dynamics; Communication Styles; Reflective Writing; Reflective Learning Models; Learning Styles; Delivering and Reflecting on Feedback. The module engages students with UNESCO's Education for Sustainable Development Anticipatory, Normative, and Self-awareness competencies in terms of understanding the values and evaluating the motives that underlie their actions, knowing how those will shape their vision for a more sustainable future.

Module Delivery

The module is delivered via lectures, online exercises, workshops, industry speakers, case studies and lab tutorials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Individual Portfolio Assessment				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in C1.
B	The student needs to achieve a B in C1.
C	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BASSOT, B., 2020. The reflective journal. Third Edition. London: Red Globe Press
- 2 BROOKS, K., 2010. You majored in what?: Designing your path from college to career. Penguin.
- 3 DAVIES, M., DEVLIN, M. and TIGHT, M. eds., 2010. Interdisciplinary higher education: Perspectives and practicalities. Emerald Group Publishing Limited.