

## MODULE DESCRIPTOR

### Module Title

Introduction To Data Analytics And Visualisation

Reference	CB1012	Version	2
Created	February 2024	SCQF Level	SCQF 7
Approved	October 2018	SCQF Points	30
Amended	April 2024	ECTS Points	15

### Aims of Module

To enable students to apply the principles of Data Analytics and Visualisation to inform business processes and decisions.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate different data analysis techniques in response to a business problem
- 2 Appraise different types of data visualisation and the contexts within which they may be applied
- 3 Prepare and manage data sets and sources for data visualisation
- 4 Apply data visualisation tools and techniques to explore, analyse and present data

### Indicative Module Content

Introduction to data analytics and the data analytics lifecycle (CRISP-DM). A broad overview of key analytics concepts and principles including descriptive analytics and forecasting. Principles of data visualisation; data preparation; data representation; chart types; data-driven storytelling; dashboard design; ethics of visualisation. The module engages with UNESCO's Education for Sustainable Development Normative and Integrated problem-solving competencies, allowing students to develop the ability to understand and reflect on the norms and values that underlie business actions and decisions; and to negotiate sustainability values, principles, goals, and targets, in a context of working with multiple case-studies and employing problem-solving strategies through data visualisation.

### Module Delivery

The module is delivered via online exercises, workshops, case studies and lab tutorials.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	252	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Individual Portfolio Assessment comprising of a dashboard and a reflective report				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs to achieve an A in C1.
<b>B</b>	The student needs to achieve a B in C1.
<b>C</b>	The student needs to achieve a C in C1.
<b>D</b>	The student needs to achieve a D in C1.
<b>E</b>	The student needs to achieve an E in C1.
<b>F</b>	The student needs to achieve an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 ACHARYA, S. and CHELLAPPAN, S. (2017). *Pro Tableau*. New York: Apress
- 2 FEW, S. (2012). *Show Me The Numbers*. Burlingame, CA: Analytics Press
- 3 FOREMAN, J. (2013). *Data Smart: Using Data Science to Transform Information Into Insight*. Indianapolis: Wiley
- 4 KNAFLIC, C. (2015). *Storytelling with data*. New Jersey: Wiley
- 5 MAYER-SCHONBERGER, V. and CUKIER, K. (2013). *Big data. A Revolution that will transform how we live, work and think*. London: John Murray
- 6 MURRAY, D. (2016). *Tableau your data!*. Indianapolis: Wiley
- 7 PROVOST, F. and FAWCETT, T. (2013). *Data science for business*. Sebastopol, CA: O'Reilly Media