

# This Version is No Longer Current

The latest version of this module is available here

# **MODULE DESCRIPTOR**

### **Module Title**

Introduction To Data Analytics And Visualisation

Reference	CB1012	Version	1
Created	August 2021	SCQF Level	SCQF 7
Approved	October 2018	SCQF Points	30
Amended	June 2020	ECTS Points	15

### **Aims of Module**

To enable students to apply the principles of Data Analytics and Visualisation to inform business processes and decisions.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Evaluate different data analysis techniques in response to a business problem
- 2 Appraise different types of data visualisation and the contexts within which they may be applied
- 3 Prepare and manage data sets and sources for data visualisation
- 4 Apply data visualisation tools and techniques to explore, analyse and present data

### **Indicative Module Content**

Introduction to data analytics and the data analytics lifecycle (CRISP-DM). A broad overview of key analytics concepts and principles including descriptive analytics and forecasting. Principles of data visualisation; data preparation; data representation; chart types; data-driven storytelling; dashboard design; ethics of visualisation.

### **Module Delivery**

The module is delivered via online exercises, workshops, case studies and lab tutorials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	252	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

Module Ref: CB1012 v1

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Individual Portfolio Assessment comprising of a Tableau dashboard and a reflective report

#### MODULE PERFORMANCE DESCRIPTOR

### **Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs to achieve an A in C1.
В	The student needs to achieve a B in C1.
С	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

#### INDICATIVE BIBLIOGRAPHY

- 1 ACHARYA, S. and CHELLAPPAN, S. (2017). Pro Tableau. New York: Apress
- 2 FEW, S. (2012). Show Me The Numbers. Burlingame, CA: Analytics Press
- FOREMAN, J. (2013). Data Smart: Using Data Science to Transform Information Into Insight. Indianapolis: Wiley
- 4 KNAFLIC, C. (2015). Storytelling with data. New Jersey: Wiley
- MAYER-SCHONBERGER, V. and CUKIER, K. (2013). *Big data. A Revolution that will transform how we live, work and think.* London: John Murray
- 6 MURRAY, D. (2016). Tableau your data!. Indianapolis: Wiley
- 7 PROVOST, F. and FAWCETT, T. (2013). Data science for business. Sebastopol, CA: O'Reilly Media