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MODULE DESCRIPTOR

Module Title

Business Development, Marketing And Sales

Reference	BSM834	Version	2
Created	August 2017	SCQF Level	SCQF 11
Approved	July 2017	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To allow managers to understand and develop a critical awareness of the processes of, and differences between the functions of business development, marketing and sales, with a view to producing a business development, marketing and sales plan for a particular opportunity.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Establish and assess the fundamental tasks and activities involved in business development, marketing and sales.
- 2 Identify and critically appraise methods and strategies to aid business development.
- 3 Discuss and analyse global marketing concepts in a customer-oriented and digital environment.
- 4 Analyse the characteristics and behaviours of target audiences, and critically analyse each constituent of the marketing mix in order to develop an appropriate marketing strategy.
- 5 Analyse the tools and applications associated with market research and sales forecasting.

Indicative Module Content

Business development (tasks and activities); marketing and sales (tasks and activities). Business development in start-up and established firms. Characteristics of business-to-business markets (including the oil and gas industry). Organisational buying behaviour. Market segmentation, targeting and positioning. Business development planning. Core marketing concepts and how marketing must adapt to the demands of the global and digital environment. The nature and contents of a marketing plan. Gathering information and measuring demand. Pricing strategies. Marketing channel design and development. Integrated marketing communications. Product and brand management. Innovation and new product development. Negotiating skills. Sales proposals and presentations. Client/customer service and retention.

Module Delivery

The module is delivered by lectures and/or workshops introducing the key theoretical concepts; interactive group work and activities to explore key ideas and concepts, and directed self study. Online delivery includes weekly audiocasts, supplemented by key readings and group activities.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	34
Non-Contact Hours	120	116
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Module is assessed by a project submission

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0-34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Kotler, P. Armstrong, G.M. & Harris, L.C. Principles of Marketing, 8th (European) Edition. Pearson, 2019.
- 2 Kohne, A. Customer Oriented Business Development for Successful Companies 1st Edition, Springer, 2019.
- 3 Baines, P., Fill, C., Rosengren, S. & Antonetti, P. Marketing OUP, 5th Edition, 2019.
- 4 Fill, C. & McKee, S. Business Marketing Face to Face: the Theory and Practice of B2B Marketing, 1st Edition, Goodfellow Publishers, 2012.
- 5 .Sorensen, H.E. Business Development: A Market Oriented Perspective, 1st Edition. Wiley, 2012,