

5

#### MODULE DESCRIPTOR

#### **Module Title**

The Safety Framework		
Reference	RSM829	Version

Created August 2021 SCQF Level SCQF 11

Approved November 2018 SCQF Points 30

Amended September 2021 ECTS Points 15

#### **Aims of Module**

To evaluate and comprehend the links between risk and accident in the safe management of organisations.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- To critically analyse various hazard analysis techniques used in industry and evaluate the impact of these on contemporary Safety Management Systems.
- To critically evaluate common risk assessment techniques including human/personal and organisational strategies.
- To critically analyse the importance of accident investigation and its relationship to the management of health, safety and risk.
- 4 To identify and critically evaluate a variety of accident reporting and statistical analysis techniques.

#### **Indicative Module Content**

Statistical analysis methods, statistical functions, trend analysis, mean, mode, median, bar charts, graphs; Root cause analysis, why trees, fishbone digrams; Interviewing techniques, casualty management, trauma management; Witness statements, evidence evaluation; Hazard analysis incorporating identification of hazards, assessing and managing risk, job hazard analysis; Ergonomics, personal hazards, PPE, security, terrorism and major accident hazards, organisational fitness, corporate and social responsibility; Safe systems of work, organisational maturity.

# **Module Delivery**

This module will be delivered using a variety of methods, focussing primarily on student-centred learning. This will include lectures, seminars, tutorials and workshops with a strong emphasis on student participation. Students will achieve this through access to a range of materials to facilitate their learning, including online topic guides, presentations and tutorials, plus exercises, group-work areas and discussion fora.

Module Ref: BSM829 v5

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	72
Non-Contact Hours	N/A	228
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		

# **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Weighting: 40% 1, 2 Type: Coursework Outcomes Assessed: Description: Presentation. **Component 2** Type: Coursework Weighting: 60% Outcomes Assessed: 3, 4 Description: Report

# MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

The calculation of the overall grade for this module is based on 40% weighting of C1 (horizontal axis) and 60%

weighting of C2(vertical axis)components. An overall minimum grade D is required to pass the module.								
		Coursework:						
		Α	В	С	D	E	F	NS
	Α	Α	Α	В	В	С	Е	
	В	В	В	В	С	С	Е	
	С	В	С	С	С	D	Е	
Coursework:	D	С	С	D	D	D	Е	
	E	С	D	D	Е	Е	Е	
	F	Е	Е	Е	Е	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

Module Ref: BSM829 v5

#### **INDICATIVE BIBLIOGRAPHY**

1 BOYLE, T., 2012. Health and safety: risk management. 4th ed. Wigston: IOSH Services.

- 2 RIDLEY, J. and CHANNING, J., 2008. *Safety at work.* 7th ed. Amsterdam: Elsevier/Butterworth-Heinemann. *ebook*
- 3 HEALTH AND SAFETY EXECUTIVE, 1999. Reducing error and influencing behaviour. (Health and Safety Executive guidance note HSG48). Sudbury: HSE Books.
- 4 HEALTH AND SAFETY EXECUTIVE, 2013. Managing for health and safety. HSG65. London: HSE Books.
- 5 RUMSEY, D. J., 2011. Statistics for dummies. 2nd ed. HOBOKEN, NJ: Wiley.