

MODULE DESCRIPTOR

Module Title

Capstone			
Reference	BSM823	Version	5
Created	May 2022	SCQF Level	SCQF 11
Approved	July 2019	SCQF Points	60
Amended	June 2022	ECTS Points	30

Aims of Module

The aim of the module is to provide students with the opportunity to integrate Masters level knowledge and skills by independently producing a project on an appropriate topic from a degree related discipline.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct an independent project based on an area appropriate to degree discipline.
- 2 Critically review available literature, research and knowledge to establish a clear academic context for the project.
- 3 Critically discuss the project outcomes in relation to academic and practical considerations in an appropriate, ethical and professionally oriented manner.
- 4 Critically apply relevant theories, methods, concepts and debates.
- 5 Reflect on the research process, displaying awareness both of the limitations of the project and any attendant ethical issues.

Indicative Module Content

Students will work independently to produce an extended research proposal or a consultancy project (for those in a workplace where a suitable project is available).

Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	570	570
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Assessment of this module will be by way of a discipline appropriate capstone project. This may be an extended research proposal or, for students in a workplace where a suitable project is available, a consultancy project.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Babbie, E., 2020. <i>The practice of social research</i> . 15th ed. Belmont: Cengage Learning.
2	Easterby-Smith, M., Jaspersen, L.J., Thorpe, R., and Lowe, A., 2021. <i>Management and Business Research</i> . (7th ed.) London: Sage
3	Kessler, H.E., 2013. <i>Management theory in action: real-world lessons for walking the talk</i> . New York: Palgrave MacMillan.
4	Saunders, M., Lewis, P. and Thornhill, A., 2023. <i>Research Methods for Business Students(9th Edition)</i> . Harlow: Pearson Education.