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MODULE DESCRIPTOR

Module Title

International Commercial Arbitration Moot			
Reference	BSM790	Version	2
Created	April 2017	SCQF Level	SCQF 11
Approved	March 2017	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To make students familiar with the practice of international commercial arbitration and provide them with the necessary skills through the extended practical exercise in research, written and oral advocacy.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Work under pressure and independently procure relevant knowledge of the specialist areas of law as relevant to the case scenario.
- 2 Produce structured legal argument as part of the written submissions in international commercial arbitration on an individual basis.
- 3 Work collaboratively with others to produce whole and consistent written documents as part of a team.
- 4 Develop skills of oral advocacy including presentation skills, addressing the tribunal in an appropriate and professional manner
- 5 Develop skills of oral advocacy including presentation skills, interacting with opponents and tribunal in an appropriate and professional manner.
- 6 Compose a lucid oral proceeding and develop on-the-spot evaluation of the submissions of others for immediate reply, anticipating and dealing with questions.

Indicative Module Content

Participants will be required, working in a small team of 4 to 8 students, to produce Memorandum for Claimant and Memorandum for Respondent (no longer than 35 pages each), and to make oral presentation of the case before the arbitration tribunal. Case scenario will be specific for every year but will involve international commercial arbitration and the United Nations Convention on Contracts for the International Sale of Goods.

Module Delivery

The module is delivered over two semesters. Students will be working independently in teams under the general supervision of a tutor. In order to ensure interaction, the combination of directed reading, mandatory supervised team meetings, and independent research will be utilised.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	100	100
Non-Contact Hours	200	200
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3
Description:	Memoranda elements				

Component 2

Type:	Examination	Weighting:	50%	Outcomes Assessed:	4, 5, 6
Description:	Oral examination				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The Module is assessed by two components: C1 - Coursework - 50% weighting. C2 - Examination (Oral)- 50% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

The subject specific bibliography will be determined by the case scenario.

INDICATIVE BIBLIOGRAPHY

- 1 A Guide to the Willem C. Vis International Commercial Arbitration Moot / Center for International Legal Education at the University of Pittsburgh School of Law, May 2013.
- 2 KEE, C., 2007. *The art of argument ? a guide to mooting*. Cambridge: Cambridge University Press. *ebook*
- 3 SCHWENZER, I.H., 2016. *Commentary on the UN convention on the international sale of goods: CISG*. 4th ed. Oxford: Oxford University Press.
- 4 BLACKABY, N., REDFERN, A., HUNTER, M. and PARTASIDES, C., 2015. *Redfern & Hunter on international arbitration*. 6th ed. Oxford: Oxford University Press. *ebook*
- 5 SPAGNOLO, L. and SCHWENZER, I., 2012. *State of play: the 3rd annual MAA Schlechtriem CISG conference*. The Hague: Eleven International Publishing, 2012.