

# This Version is No Longer Current

The latest version of this module is available <u>here</u>

MODULE DESCRIPTOR				
Module Title				
Digital Marketing Strategy				
Reference	BSM729	Version	3	
Created	April 2017	SCQF Level	SCQF 11	
Approved	September 2013	SCQF Points	30	
Amended	August 2017	ECTS Points	15	

### **Aims of Module**

To enable students to critically appraise digital marketing strategy and planning in order to assess, develop and implement appropriate digital marketing strategies in a variety of scenarios.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Distinguish and evaluate the drivers, behaviours and models within the digital marketing literature.
- Analyse and critically appraise digital marketing concepts and propositions in the context of the digital media landscape.
- Conceive, evaluate and apply digital marketing campaign strategies to business scenarios, reflecting on implementation issues.

### **Indicative Module Content**

Assessing digital marketing systems in the context of traditional marketing and wider business functions, evaluating its relevance in terms of both the internal and external environments. Electronic Customer Relationship Management (ECRM); Project Management; Online Consumer Behaviour; B2B and B2C networks, Social Media, Business Metrics; ROI optimisation.

## **Module Delivery**

This module comprises a combination of online and classroom presentations, materials and activities in a range of interactive formats. Students are expected to prepare for and contribute to each activity.

Indicative Student Workload	Full Time	Part Time
Contact Hours	72	72
Non-Contact Hours	228	228
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	300
Actual Placement hours for professional, statutory or regulatory body		

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## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Portfolio coursework.

#### MODULE PERFORMANCE DESCRIPTOR

#### **Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
Α	70% or above
В	60% - 69%
С	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

#### INDICATIVE BIBLIOGRAPHY

ASWANI, R., KAR, A.K., ILAVARASAN, P.V., and Dwivedi, Y.K., 2018. Search engine marketing is not all gold: Insights from Twitter and SEOClerks. International Journal of Information Management, 38 (1), 107?116.

BRUCE, N.I., MURTHI, B.P.S., AND RAO, R.C., 2017. A Dynamic Model for Digital Advertising: The Effects of Creative Format, Message Content, and Targeting on Engagement. Journal of Marketing Research, 54 (2), 202-218.

- 3 CHAFFEY, D. and SMITH, P., 2017. Digital marketing excellence. New York: Routledge.
- FOX, A.K., AND ROYNE, M.B., 2018. *Private information in a social world: Assessing consumers? fear and understanding of social media privacy.* Journal of Marketing Theory and Practice, 26 (1-2), 72-89.
- J?RVINEN, J., AND TAIMINEN, H., 2016. *Harnessing marketing automation for B2B content marketing.* Industrial Marketing Management, 54, 164-175.
- 6 JUSKA, J.M., 2017. *Integrated marketing communication: advertising and promotion in a digital world.* New York: Routledge. *Ebook.*
- 7 SPONDER, M., and KHAN, G. F., 2018. Digital Analytics for Marketing. New York: Routledge.
- 8 WANG, Z. AND KIM, H.G., 2017. Can Social Media Marketing Improve Customer Relationship Capabilities and Firm Performance? Dynamic Capability Perspective. Journal of Interactive Marketing (39), 15-26.