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## MODULE DESCRIPTOR

### Module Title

MRes Dissertation

Reference	BSM702	Version	2
Created	February 2018	SCQF Level	SCQF 11
Approved	June 2014	SCQF Points	60
Amended	September 2019	ECTS Points	30

### Aims of Module

To enable the student to extend and apply their subject knowledge and their knowledge of research methods by means of the independent investigation of a topic with a relevant field.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Investigate and critically evaluate an approved research topic of interest and concern in a subject relevant field.
- 2 Apply a range of research skills and methods to gather, analyse and critically evaluate literature, theories, data and evidence as appropriate to the agreed research topic.
- 3 Analyse and critically evaluate findings and conclusions as a piece of independent research.
- 4 Develop and apply, at an advanced level, the appropriate skills of written communication and presentation.

### Indicative Module Content

A research proposal developed as part of GSM005 and GSM008 will form the basis for development of the dissertation. Students will work independently, but under supervision to undertake the research and prepare the dissertation.

### Module Delivery

Students are expected to take full responsibility for their own learning, and will receive guidance and support from their supervisory team, and others as appropriate.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	578	578
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 50% Outcomes Assessed: 1, 2, 3, 4

Description: The assessment will consist of a 20,000 word dissertation.

**Component 2**

Type: Practical Exam Weighting: 50% Outcomes Assessed: 1, 2, 3, 4

Description: An oral defence of the thesis.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The Module is assessed by two components: C1 - Coursework - \*\*% weighting. C2 - Oral Defence - \*\*% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	At least 70% on weighted aggregate and at least 35% in each component
<b>B</b>	At least 60% on weighted aggregate and at least 35% in each component
<b>C</b>	At least 50% on weighted aggregate and at least 35% in each component
<b>D</b>	At least 40% on weighted aggregate and at least 35% in each component
<b>E</b>	At least 35% on weighted aggregate
<b>F</b>	Less than 35% on weighted aggregate
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Students are eligible for the MRes dissertation if they have achieved 120 credits at SCQF level 11 or equivalent, including GSM005 and GSM008.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

In addition, the student will be expected to search the literature and read widely in the area chosen for investigation as directed by their supervisory team.

**INDICATIVE BIBLIOGRAPHY**

- 1 BELL, J., 2018. *Doing your research project*. 7th ed Maidenhead : McGraw?Hill Open University Press.
- 2 CRESWELL, J., 2014. *Research design: qualitative, quantitative and mixed method approaches*. 4th ed. Thousand Oaks, CA: Sage.
- 3 ROBSON, C. 2016. *Real world research*. 4th ed. Chichester: Wiley.
- 4 EASTERBY-SMITH,M.,et al., 2018. *Management and business research*. 6th ed. London: Sage Publications Ltd.
- 5 SHON, P.C., 2012. *How to read journal articles in the social sciences*. London: Sage.
- 6 PUNCH, K. F., 2014. *Introduction to social research: quantitative and qualitative approaches*. London: Sage Publications Ltd.
- 7 WALLACE, M. and WRAY, A., 2011. *Critical reading and writing for postgraduates*. 2nd ed. London: Sage.