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MODULE DESCRIPTOR

Module Title

Energy Law And Policy

Reference	BSM695	Version	5
Created	March 2017	SCQF Level	SCQF 11
Approved	September 2018	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To develop the student's knowledge and understanding of the principal legal and regulatory concepts and arrangements at the UK, EU and international levels; and the relationship between energy and the environment, sustainable development, climate change law and policy.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise and discuss the structure of the energy sector legal and regulatory matrix.
- 2 Recognise, discuss & justify the main legal & policy developments in energy sector.
- 3 Critically evaluate the effect of these developments on the energy sector.

Indicative Module Content

An overview and general understanding will be given of: 1. Principal legal and regulatory arrangements at the UK, EU and international level; 2. The roles of the stakeholders and key players in the energy industry; 3. The relationship between energy, environment, sustainable development, climate change law and policy; 4. The key current legal and regulatory frameworks for the energy sub- sectors; and 5. The international agenda on energy issues.

Module Delivery

This module is based on lecture notes, other recommended reading and problem exercises available on the module's Moodle page and through face-to-face class sessions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	10
Non-Contact Hours	120	140
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1, 2, 3
Description:	On?campus students: Weekly tutorial group contributions covering learning outcomes 1, 2, and 3. Tutorial group contributions are assessed according to five criteria: frequency ("participation"); content of contribution (substance); references and support; clarity and mechanics of contribution. Weighting: 30% (C1) Distance learning students: Forum postings covering learning outcomes 1, 2, and 3. Six forum postings are assessed according to five criteria ? frequency, follow?up, content of contribution, references and clarity. Weighting: 30% (C1)				

Component 2

Type:	Coursework	Weighting:	70%	Outcomes Assessed:	1, 2, 3
Description:	A coursework essay (all students) covering learning outcomes 1, 2, and 3. Weighting: 70%(C2)				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The Module is assessed by two components: C1 - Tutorial presentation or forum postings - 30% weighting. C2 - Coursework - 70% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	At least 70% on weighted aggregate and at least 35% in each component
B	At least 60% on weighted aggregate and at least 35% in each component
C	At least 50% on weighted aggregate and at least 35% in each component
D	At least 40% on weighted aggregate and at least 35% in each component
E	At least 35% on weighted aggregate
F	Less than 35% on weighted aggregate
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 HEFFRON, R., 2021. *Energy Law: An Introduction*. Springer International Publishing. *ebook*
- 2 WOOD, G., BAKER, K., 2019 *The Palgrave Handbook of Managing Fossil Fuels and Energy Transitions*. Springer International Publishing. *ebook*
- 3 ZILLMAN, D., and others, *Innovation in energy law and technology : dynamic solutions for energy transitions*. Oxford University Press. *ebook*
- 4 MUINZER, T., 2008 *Climate and Energy Governance for the UK Low Carbon Transition: The Climate Change Act 2008*. Springer International Publishing. *ebook*