

This Version is No Longer Current

The latest version of this module is available <u>here</u>

MODULE DESCRIPTOR				
Module Title				
Mediation In Practi	ce			
Reference	BSM692	Version	4	
Created	August 2021	SCQF Level	SCQF 11	
Approved	August 2019	SCQF Points	15	
Amended	August 2021	ECTS Points	7.5	

Aims of Module

To provide students with an understanding of the principal models of mediation and to provide the opportunity for them to learn about the mediation process in action

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Analyse the principal mediation models, as well as the theoretical and practical considerations involved in the work of a mediator
- 2 Demonstrate possession of the skills necessary to be a mediator
- 3 Demonstrate the ability to conduct a mediation session

Indicative Module Content

This course teaches a mainstream facilitative mediation model, alongside evaluative, transformative and narrative alternatives. It offers opportunities for skills based learning through roleplay and small group exercises. It also provides an introduction to mediation in context, including family, community, commercial and workplace mediation. It introduces students to current debates within mediation, e.g. the facilitative v evaluative mediation; the role of social justice; impartiality and neutrality.

Module Delivery

This module is primarily taught online although some of the teaching and preparation for the assessment will be partly carried out at on-campus sessions with the students.

Indicative Student Workload	Full Time	Part Time
Contact Hours	50	50
Non-Contact Hours	100	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

MOULIE REI. DOMOSZ V4	Module Ref:	BSM692 v4	
-----------------------	-------------	-----------	--

ASSESSMENT PLAN					
If a major/minor model is used and box is ticked, % weightings below are indicative only.					
Component 1					
Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1
Description:	Case study exercise (approx 1500 words) analysing the correct approach and outcome of a mediation worth 30% of overall mark.				
Component	1 2				
Type:	Practical Exam	Weighting:	70%	Outcomes Assessed:	2, 3

Mediation Exercise (role play) whereby student undertakes a practical mediation session with

MODULE PERFORMANCE DESCRIPTOR

Practical Exam:

other participants worth 70% of overall mark

Explanatory Text

Description:

The calculation of the overall grade for this module is based on 30% weighting of C1 coursework and 70% weighting of C2 Practical examination components. An overall minimum grade D is required to pass the module.

Coursework:

	Α	В	С	D	Ε	F	NS
Α	Α	Α	В	В	В	Е	
В	В	В	В	С	С	Е	
С	В	С	С	С	D	Е	
D	С	С	D	D	D	Е	
E	D	D	D	Е	Е	Е	
F	Е	Е	Е	Е	F	F	

NS Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

Module Ref: BSM692 v4

INDICATIVE BIBLIOGRAPHY

- 1 BOULLE, N., 2011. *Mediation: principles, process and practice.* 3rd ed. New South Wales: Butterworths.
- BUSH, R.A.B. and FOLGER, J., 2005. *The promise of mediation: the transformative approach to conflict.* San Francisco: Jossey-Bass.*ebook*
- 3 COOLEY, J. W., 2002. *Mediation advocacy*. 2nd ed. Notre Dame, Ind.: National Institute for Trial Advocacy
- FISHER, R., URY, W., PATTON, B., 2012. *Getting to yes: negotiating an agreement without giving in.* 3rd ed. London: Random House Business.
- GOLDBERG, S. and SHAW, M., 2007. The secrets of successful (and unsuccessful) mediators continued: studies two and three. *Negotiation Journal*, 23(4), pp.393-418.
- 6 KRESSEL, K., 2006. The strategic style in mediation. Conflict Resolution Quarterly, 24(3), pp.251-283
- WINSLADE, J. and MONK, G., 2001. *Narrative mediation: a new approach to conflict resolution.* San Francisco: Jossey-Bass.