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MODULE DESCRIPTOR Module Title Theory And Principles Of Conflict Resolution Reference BSM691 Version 4 Created May 2019 SCQF Level SCQF 11 Approved August 2019 SCQF Points 15

ECTS Points

7.5

Aims of Module

Amended

Develop a critical understanding of the range of theoretical sources underpinning conflict resolution. Understand theory and application of Alternative Dispute Resolution mechanisms.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

August 2019

- 1 Demonstrate a critical understanding of the sources of conflict and factors affecting conflict resolution.
- 2 Discuss the processes and procedures of various forms of Alternative Dispute Resolution.
- 3 Demonstrate a critical understanding of the debates surrounding Alternative Dispute Resolution.

Indicative Module Content

This module introduces the 'Three Pillars of Conflict Resolution': conflict theory, communication practices and resolution mechanisms. It examines in detail the theoretical underpinnings of conflict resolution and alternative dispute resolution. It introduces students to conflict analysis and offers the opportunity to analyse conflicts at a personal, local and international level. Various mechanisms of dispute resolution are discussed, including (but not limited to) litigation, arbitration, mediation, conciliation, adjudication, ombudsman, early neural evaluation, online dispute resolution, etc.

Module Delivery

This module is primarily taught via online lecture notes, seminars, assigned reading, case studies, group activities, directed reading/research.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: 4,500 word essay.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
Α	70% or above
В	60% - 69%
С	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 CIALDINI, R., 2016. Pre-suasion: A revolutionary way to influence and persuade. Simon and Schuster.
- 2 DANA, D., 2001. Conflict resolution media tools for everyday worklife. New York: McGraw Hill ebook
- 3 DEUTSCH, M., COLEMAN, P. and MARCUS, E., 2014. *The handbook of conflict resolution: theory and practice*. 3rd ed. San Francisco: Jossey-Bass. *ebook*
- FERRELL, J. and BOYCE, D., 2015. The anatomy of peace: Resolving the heart of conflict. Berrett-Koehler Publishers.
- FISHER, R. and URY, W., 2011. *Getting to yes: negotiating agreements without giving in.* 3rd ed. New York: Penguin
- ROBERTS, S. and PALMER, M., 2005. *Dispute processes: ADR and the primary forms of decision-making.* 2nd ed. Cambridge: Cambridge University Press.
- 7 SHIPMAN, S., WATERS W.W. and BROWN, H., 2018. Brown & Marriott's ADR principles and practice. 4th ed. London: Sweet and Maxwell.
- VOSS, C. and RAZ, T., 2016. Never split the difference: Negotiating as if your life depended on it. Random House.