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## MODULE DESCRIPTOR

### Module Title

Theory And Principles Of Conflict Resolution

Reference	BSM691	Version	3
Created	February 2017	SCQF Level	SCQF 11
Approved	March 2017	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

Develop a critical understanding of the range of theoretical sources underpinning conflict resolution. Understand theory and application of Alternative Dispute Resolution mechanisms.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a critical understanding of the sources of conflict and factors affecting conflict resolution.
- 2 Discuss the processes and procedures of various forms of Alternative Dispute Resolution.
- 3 Demonstrate familiarity with the principal debates surrounding Alternative Dispute Resolution.

### Indicative Module Content

This module introduces the 'Three Pillars of Conflict Resolution': conflict theory, communication practices and resolution mechanisms. It examines in detail the theoretical underpinnings of conflict resolution and alternative dispute resolution. It introduces students to conflict analysis and offers the opportunity to analyse conflicts at a personal, local and international level. Various mechanisms of dispute resolution are discussed, including (but not limited to) litigation, arbitration, mediation, conciliation, adjudication, ombudsman, early neutral evaluation, online dispute resolution, etc.

### Module Delivery

This module is primarily taught via online lecture notes, seminars, assigned reading, case studies, group activities, directed reading/research.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	4,500 word essay.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 CIALDINI, R., 2016. Pre-suasion: A revolutionary way to influence and persuade. Simon and Schuster.
- 2 DANA, D., 2001. *Conflict resolution media tools for everyday worklife*. New York: McGraw Hill *ebook*
- 3 DEUTSCH, M., COLEMAN, P. and MARCUS, E., 2014. *The handbook of conflict resolution: theory and practice*. 3rd ed. San Francisco: Jossey-Bass. *ebook*
- 4 FERRELL, J. and BOYCE, D., 2015. The anatomy of peace: Resolving the heart of conflict. Berrett-Koehler Publishers.
- 5 FISHER, R. and URY, W., 2011. *Getting to yes: negotiating agreements without giving in*. 3rd ed. New York: Penguin
- 6 ROBERTS, S. and PALMER, M., 2005. *Dispute processes: ADR and the primary forms of decision-making*. 2nd ed. Cambridge: Cambridge University Press.
- 7 SHIPMAN, S., WATERS W.W. and BROWN, H., 2018. Brown & Marriott's ADR principles and practice. 4th ed. London: Sweet and Maxwell.
- 8 VOSS, C. and RAZ, T., 2016. Never split the difference: Negotiating as if your life depended on it. Random House.