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MODULE DESCRIPTOR				
Module Title				
Construction Law				
Reference	BSM575	Version	3	
Created	February 2017	SCQF Level	SCQF 11	
Approved	March 2013	SCQF Points	15	
Amended	August 2017	ECTS Points	7.5	

Aims of Module

To develop in students a knowledge and understanding of: (A) general principles of contract law within which construction contracts are located, (B) types and standard forms of construction contract in use within the construction industry, (C) the role, obligations and responsibilities of the employer and the contractor under construction contracts, and (D) key matters arising during the course of a construction contract.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Recognise, identify and discuss the general principles of contract law within which construction contracts are located.
- Appraise the various types and standard forms of construction contracts in common use in the construction industry demonstrating a critical awareness of: (i) the main contractual framework established in the main standard form of construction contract and (ii) the significance of specific contractual terms within a construction contract.
- 3 Critically assess the role, obligations and responsibilities of the employer and the contractor under construction contracts.
- 4 Identify, evaluate and critically assess, key matters arising during the course of a construction contract.

Indicative Module Content

Context of construction contracts (general principles of contract law including formation and contractual capacity); types of construction contracts; standard forms of contract; employer?s obligations (including site possession); contractor?s obligations; time, variation, certification and payment provisions and ending a construction contract (including delay, expense, damages and practical completion).

Module Delivery

This course is based on lecture notes and other learning materials and problem exercises available on the RGU virtual campus/RGU network/face-to-face classes.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: One written coursework exercise comprising legal problem and essay question

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
Α	70% or above
В	60% - 69%
С	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None in addition to SCQF 11 entry qualifications or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 JOINT CONTRACTS TRIBUNAL, 2011. Standard form of building contract: private with quantities.
- MACROBERTS SOLICITORS, 2015. *MacRoberts on Scottish construction contracts*. 3rd ed. Chichester: Wiley Blackwell.
- 3 UFF, J., 2013. Construction law. 11th ed. London: Sweet & Maxwell. ebook