

#### MODULE DESCRIPTOR **Module Title** Strategic Leadership Reference BSM538 Version 3 Created January 2024 SCQF Level SCQF 11 February 2019 **SCQF** Points Approved 15 Amended March 2024 **ECTS Points** 7.5

#### **Aims of Module**

To provide students with a theoretical understanding of leading effectively at a strategic level, while reflecting on their own opportunities for leadership development.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Critically analyse, through a synthesis of relevant theory, the leadership traits, behaviours, styles, and skills that constitute effective strategic leadership.
- Construct an understanding of how strategic leadership works in practice and its role in improving organisational performance.
- 3 Evaluate the strategies that influence productive leader-follower relationships.
- 4 Generate individual and customised leadership development strategies.

#### **Indicative Module Content**

The leader's role; strategic leadership defined; effective leadership traits and attributes; leadership styles and ideal approaches; leadership situational and adaptive requirements; building relationships with subordinates; leading in todays ever-changing world; leadership development strategies and methods.

# **Module Delivery**

For on-campus students, this module is delivered via a series of workshops. For online students, this module is delivered by self-directed learning from web-based learning materials, facilitated by formative activities and online tutor support.

Module Ref: BSM538 v3

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Individual written assignment

### **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	С
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

## **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

### INDICATIVE BIBLIOGRAPHY

- 1 ANTONAKIS, J., and DAY, D., 2018, *The nature of leadership*, 3rd edition, Sage.
- 2 BLANCHARD, K, 2018, *Leading at a Higher Level*, 3rd edition, FT Prentice Hall.
- FINKELSTEIN,S., HAMBRICK, D.C., CANNELLA,A.A. 2009, Strategic leadership theory and research on executives, top management teams, and boards, Oxford University Press.
- 4 ISZATT-WHITE, M., SAUNDERS, C., 2017, Leadership, 2nd edition, Oxford University Press.
- 5 NAHAVANDI, A., 2015, Art and Science of Leadership, 7th edition, Pearson.
- 6 NORTHOUSE, P. G., 2021, Leadership: Theory and practice, 9th edition, Sage.