

# This Version is No Longer Current

The latest version of this module is available <u>here</u>

MODULE DESCRIPTOR					
Module Title					
Strategic Leaders	hip				
Reference	BSM538	Version	2		
Created	August 2021	SCQF Level	SCQF 11		
Approved	February 2019	SCQF Points	15		
Amended	August 2021	ECTS Points	7.5		

## **Aims of Module**

To provide students with the tools and theoretical knowledge to evaluate the challenges associated with leading at a strategic level and to reflect on their own preparation to these challenges.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Critically appraise the abilities and skills supporting strategic leaders.
- 2 Critically evaluate a range of variables influencing strategic leadership requirements.
- 3 Critically assess strategies for building effective relationships with followers.
- 4 Critically analyse personal strategic leadership learning ambition and development strategy.

# **Indicative Module Content**

The leader's role; leadership development strategies and tools; leadership traits and abilities; leadership styles and ideal approaches; leadership situational requirements; building the supervisory relationship for performance; diversity and leading in a multi-cultural environment.

## **Module Delivery**

For on-campus students, this module is delivered via a series of workshops. For online students, this module is delivered by self-directed learning from web-based learning materials, facilitated by formative activities and online tutor support.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

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#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Individual written assignment

#### MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

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Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	С
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

## INDICATIVE BIBLIOGRAPHY

- 1 ANTONAKIS, J., and DAY, D., 2018, *The nature of leadership*, 3rd edition, Sage.
- 2 BLANCHARD, K, 2018, *Leading at a Higher Level*, 3rd edition, FT Prentice Hall.
- FINKELSTEIN,S., HAMBRICK, D.C., CANNELLA,A.A. 2009, Strategic leadership theory and research on executives, top management teams, and boards, Oxford University Press.
- 4 ISZATT-WHITE, M., SAUNDERS, C., 2017, Leadership, 2nd edition, Oxford University Press.
- 5 NAHAVANDI, A., 2015, Art and Science of Leadership, 7th edition, Pearson.
- 6 NORTHOUSE, P. G., 2021, Leadership: Theory and practice, 9th edition, Sage.