

# This Version is No Longer Current

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#### MODULE DESCRIPTOR **Module Title** Family and Social Enterprise Reference BSM536 Version 1 Created November 2018 SCQF Level SCQF 11 February 2019 **SCQF** Points Approved 15 Amended **ECTS Points** 7.5

#### **Aims of Module**

To enable students to integrate the theory of family and social enterprises with the practical implications for their behavioural dynamics and development.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Critically evaluate the theories, concepts and principles differentiating family and social enterprise from more traditional private business structures.
- Apply a range of analytical techniques and evaluative practices associated with the impact of family and social enterprises globally.
- 3 Critically conceptualise the paradoxes and tensions associated with the management of family and social enterprises.
- 4 Undertake independent research from a variety of source material and data forms to build knowledge and understanding on the practicalities of family and social enterprise management.

#### **Indicative Module Content**

Role of family and social enterprise in the economy; governance in the family firm; generation of *socioemotional wealth*; definitions of social impact; relationship and conflict; the politicisation of social issues; succession and strategic priorities.

#### **Module Delivery**

This module is a lecture based module, supplemented with seminars and case studies and exercises for reinforcement of key concepts. There are also associated online audio/visual material, a variety of reading materials and use of discussion forums.

Module Ref: BSM536 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Individual written piece of work

### **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
Α	70% and over
В	60% to 69%
С	50% to 59%
D	40% to 49%
E	35% to 39%
F	0% to 34%
NS	Non-submission of work by published deadline or non-attendance for examination

### **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

### **INDICATIVE BIBLIOGRAPHY**

- GIDRON, B., HASENFELD, Y., 2012. Social Enterprises: an organizational perspective. Palgrave MacMillan.
- 2 RIDLEY-DUFF, R., BULL, M., 2016. *Understanding social enterprise: theory and practice*, 2nd ed. SAGE Publication.
- 3 ZELLWEGER, T., 2017. Managing the family business. Edward Elgar.