

This Version is No Longer Current
 The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Strategic Purchasing

Reference	BSM520	Version	6
Created	May 2018	SCQF Level	SCQF 11
Approved	September 2018	SCQF Points	15
Amended	June 2018	ECTS Points	7.5

Aims of Module

To promote an understanding of the contribution of purchasing strategy to the achievement of organisational objectives.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Relate and critically discuss the strategic role of purchasing within an organisation.
- 2 Apply strategic tools and techniques for supply management.
- 3 Critically analyse the issues involved in the development of purchasing and supply sourcing strategies.
- 4 Synthesise a range of advanced and specialised concepts, principles and models and be able to apply these to the development of an effective purchasing strategy.

Indicative Module Content

The strategic role of purchasing within an organisation shall be examined, including concepts such as total cost of ownership. The procurement process shall be examined with an emphasis on the role of information flow. Techniques for the analysis for the supplier base shall be examined, including supplier targeting. Supplier selection and development strategies. Decision making and supplier relationship management. Change management. Different models of customer-supplier relations shall be compared such as the adversarial to collaborative continuum; relationship positioning; lean supply and network sourcing. The benefits and disbenefits of partnership approaches to increase collaboration are critically reviewed. Importance of employee engagement in continuous improvement programmes. Ideas for the improvement of the performance of a supply system are reviewed.

Module Delivery

Taught Mode: The module is delivered in Taught Mode by lectures, interactive group work, case study tutorials and directed self-study. Distance Learning Mode: The module is delivered in Distance Learning Mode by self directed learning from paper-based and web-based learning materials, supported by seminars and/or on-line support.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Individual Coursework				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The Module is assessed by one component. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	Over 70%
B	60 - 69%
C	50 - 59%
D	40 - 49%
E	35 - 39%
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 LYSONS, K. and FARRINGTON, B., 2020. Purchasing and supply chain management. 10th ed. London: Pearson Education.
- 2 VAN WEELE, A., 2022. Procurement and supply chain management. 8th ed. Andover: Cengage Learning.
- 3 BAILEY, P., et al., 2021. Procurement, principles and management in the digital age. 12th ed. London: Pearson Education.
- 4 GUTH, S., 2022. Project procurement management: a guide to structured procurements. Independent Publishing Platform.