MODULE DESCRIPTOR

Module Title

Performance Planning and Decision Making

Reference	BSM374	Version	7
Created	January 2018	SCQF Level	SCQF 11
Approved	July 2018	SCQF Points	15
Amended	June 2018	ECTS Points	7.5

Aims of Module

To provide students with the tools and analytical skills to evaluate leadership strategy, theory and techniques within the context of organisational quality improvement. To analyse business operations and develop performance measurement systems that can guide managerial decision making.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Evaluate the role and approach of leaders and managers in formulating, implementing and evaluating strategy within the performance of a business.
2	Appraise and evaluate the inter-relationship between business functions and firm performance.
3	Discuss the challenges and opportunities to achieving sustainable organisational change within the context of both the internal and external business environments.
4	Synthesise an evidence based report that outlines and evaluates strategies to improve effectiveness and efficiency in meeting an organisation's quality objectives.

Indicative Module Content

Context of organisational performance and strategy; organisational vision, mission and values; key performance indicators (KPI's); performance planning and measurement; balanced scorecard; external environmental analysis; PESTLE; Five Forces; organisational culture; managing change; organisational structure; legal aspects of managing quality; sustainability; ethics and CSR.

Module Delivery

Taught Mode (T) The module is delivered in Taught Mode lectures, group work, case study tutorials and directed self-study. Distance Learning Mode (DL) The module is delivered in Distance Learning Mode by self directed learning materials from paper-based or web-based learning materials, supported by seminars and/or on-line support.

Indicative Student Workload		Full Time	Part Time
Contact Hours		36	36
Non-Contact Hours		114	114
Placement/Work-Based Learning Experience [Notional] Hours		N/A	N/A
TOTAL		150	150
Actual Placement hours for professional, statutory or regulatory body			

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Single coursework to include skills component.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 GREEN, P.E.J., 2016. *Enterprise risk management: a common framework for the entire organisation.* Oxford: Elsevier. *e-book.*

2 JONES, T.T., 2004. *Business economics and managerial decision making.* Chichester: John Wiley & sons. *e-book.*

3 *JOHNSON, G., WHITTINGTON, R. and SCHOLES, K., 2011. *Exploring strategy: text only.* 9th ed. Harlow: FT Prentice Hall. *e-book.* *Denotes core text for the module.

4 LYNCH, R., 2012. *Strategic management.* 6th ed. Harlow: Pearson. *e-book.*