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## MODULE DESCRIPTOR

### Module Title

Performance Planning and Decision Making

Reference	BSM374	Version	6
Created	January 2017	SCQF Level	SCQF 11
Approved	August 2013	SCQF Points	15
Amended	June 2017	ECTS Points	7.5

### Aims of Module

To provide students with the tools and analytical skills to evaluate leadership strategy, theory and techniques within the context of organisational quality improvement. To analyse business operations and develop performance measurement systems that can guide managerial decision making.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate the role and approach of leaders and managers in formulating, implementing and evaluating strategy within the performance of a business.
- 2 Appraise and evaluate the inter-relationship between business functions and firm performance.
- 3 Discuss the challenges and opportunities to achieving sustainable organisational change within the context of both the internal and external business environments.
- 4 Synthesise an evidence based report that outlines and evaluates strategies to improve effectiveness and efficiency in meeting an organisation's quality objectives.

### Indicative Module Content

This module will analyse organisational improvement, quality assurance, change management and develop performance measurement systems that can guide managerial decision making. An integrative, practical approach is taken for the various measures and predictors of effective strategic leadership within a quality management context. It will enable the student to explore and analyse the organisational structure and reflect this towards business performance and culture. This will include strategic purposes, control, communication, organisational stakeholders, internationalisation, mission and vision statements, corporate values and governance.

### Module Delivery

Taught Mode (T) The module is delivered in Taught Mode lectures, group work, case study tutorials and directed self-study. Distance Learning Mode (DL) The module is delivered in Distance Learning Mode by self directed learning materials from paper-based or web-based learning materials, supported by seminars and/or on-line support.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	40	16
Non-Contact Hours	110	134
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Single coursework.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF 11 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 GREEN, P.E.J., 2016. *Enterprise risk management: a common framework for the entire organisation*. Oxford: Elsevier. *e-book*.
- 2 JONES, T.T., 2004. *Business economics and managerial decision making*. Chichester: John Wiley & sons. *e-book*.
- 3 \*JOHNSON, G., WHITTINGTON, R. and SCHOLAS, K., 2011. *Exploring strategy: text only*. 9th ed. Harlow: FT Prentice Hall. *e-book*. \*Denotes core text for the module.
- 4 LYNCH, R., 2012. *Strategic management*. 6th ed. Harlow: Pearson. *e-book*.