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MODULE DESCRIPTOR

Module Title

Placement (Postgraduate)

| | | | |
|-----------|-----------|-------------|---------|
| Reference | BSM301 | Version | 1 |
| Created | May 2019 | SCQF Level | SCQF 11 |
| Approved | July 2019 | SCQF Points | 60 |
| Amended | | ECTS Points | 30 |

Aims of Module

To provide the student with the opportunity to apply, within the placement environment, the knowledge, understanding and personal transferable skills acquired in the programme of study.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate skills, attitudes and behaviours appropriate to the workplace.
- 2 Recognise own strengths and weaknesses as potential managers.
- 3 Develop an understanding of the organisation in which they are placed.
- 4 Apply the theories, models, concepts and principles acquired in the programme of study to the workplace.
- 5 Demonstrate evidence of, and reflect on new learning with regard to knowledge, skills and abilities required for effective functioning in the workplace.

Indicative Module Content

The content of the placement will vary. Each student will work in a discipline related to their chosen degree route. An agreed learning contract and programme of activity will be drawn up with the host organisation which will enable the achievement of learning outcomes.

Module Delivery

Delivery is by means of on-the-job training. In addition students may be required to attend specific staff development workshops as designated by the host organisation.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | N/A | N/A |
| Non-Contact Hours | N/A | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | 600 | N/A |
| TOTAL | 600 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | 600 | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: The assessment is conducted by way of completion of an ePortfolio demonstrating evidence of work related learning. These will include a learning contract and periodic reviews carried out by placement employers.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | 70% or above |
| B | 60% - 69% |
| C | 50% - 59% |
| D | 40% - 49% |
| E | 35% - 39% |
| F | 0% - 34% |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 DOWSON, P., 2015. *Personal and Professional Development for Business Students*. London: Sage.
- 2 MORGAN, P., 2017. *The Business Student's Guide to Study and Employability*. London: Sage.
- 3 NEUGEBAUER, J. and EVANS-BRAIN, J., 2016. *Employability: Making the most of your career development*. London: Sage.
- 4 ROOK, S., 2015. *Work Experience, Placements and Internships* London: Palgrave.