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MODULE DESCRIPTOR

Module Title

Leadership and Decision Making

Reference	BSM222	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	June 2020	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To provide managers with knowledge and understanding of key theories of leadership, and associated challenges. To enable them to act as change agents across a diverse range of industry environments. To equip them with the skills required to influence the behaviour of others. To enhance their awareness of decision making, group dynamics and team building processes.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise key ideas in leadership theory, including notions of transformational leadership, transactional leadership, servant leadership and authentic leadership.
- 2 Demonstrate critical awareness of decision making across a range of different industry environments.
- 3 Evaluate leadership dynamics in the complex and increasingly diverse 21st Century work environment.
- 4 Critically analyse a variety of communication dynamics in the context of team based and leadership practice.
- 5 Employ a range of approaches, techniques and tools to lead strategic decision making across diverse and geographically spread teams.

Indicative Module Content

The nature of leadership; what good leaders do and don't do; controversies and debate in leadership studies; key dynamics of decision making, influencing and persuading others; group dynamics; team building issues; core communication processes across a range of different organisational and industry types.

Module Delivery

The module is delivered in taught mode by lectures, participation in a conference stream specifically tailored to the General MBA cohort, interactive group work, case study tutorials, directed self study and a competitive, strategic business simulation.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	74	74
Non-Contact Hours	76	76
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	
Description:	Component 1 is attendance and participation in a range of developmental activities and the General MBA conference stream at the Leadership Week event in Aberdeen				

Component 2

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Component 2 is a reflective portfolio submission				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 is attendance and participation in a range of developmental activities and the General MBA conference stream at the Leadership Week event in Aberdeen Component 2 is assessed by a reflective portfolio submission. Module pass grade =40% Grade D in component 2, plus attendance at Leadership Week (component 1)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% and pass (attendance) at Leadership Week
B	60-69% and pass (attendance) at Leadership Week
C	50-59% and pass (attendance) at Leadership Week
D	40-49% and pass (attendance) at Leadership Week
E	35-39% or unsuccessful (non-attendance) at Leadership Week
F	0-35% or unsuccessful (non-attendance) at Leadership Week
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

In order to complete this module students are required to attend and participate in a range of developmental activities at the Leadership Week event in Aberdeen. Students are responsible for making their own travel and accommodation arrangements to facilitate this. Leadership week is normally scheduled at the end of May. Students will be given an intimation of the exact dates well in advance of the event.

INDICATIVE BIBLIOGRAPHY

- 1 BRATTON, J., (Ed) (2020) *Organisational Leadership*. Thousand Oaks:Sage
- 2 ROBBINS, S.,& Judge, T., (2019) *Organisational Behaviour*. 18th Ed. Harlow: Pearson
- 3 NORTHOUSE, P., (2020) *Introduction to Leadership, Concepts and Practice*. 8th Ed. Thousand Oaks:Sage