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## MODULE DESCRIPTOR

### Module Title

Project Leadership, Teams and Behaviours

Reference	BSM202	Version	3
Created	May 2018	SCQF Level	SCQF 11
Approved	July 2018	SCQF Points	15
Amended	June 2018	ECTS Points	7.5

### Aims of Module

To provide an understanding of the individual, group and organisational factors required to develop and lead high performing project teams.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the impact of leadership on organisations and in the context of project management.
- 2 Critically appraise the contribution of individual factors on people's behaviour and performance at work in a project management context.
- 3 Critically appraise the contribution of group behavioural factors on performance at work in a project management context.
- 4 Critically appraise the contribution of organisational factors on people's behaviour and performance at work in a project management context.

### Indicative Module Content

Introduction to leadership, project team-working, personality, attitudes and group dynamics. Consideration of power and conflict resolution, motivation, talent and performance management in the context of successful delivery of projects, programmes and portfolios. The influence of organisational structure and culture, communication, change management and other general issues around the management of people.

### Module Delivery

The module is delivered in Taught Mode by lectures, interactive group work, case study tutorials and directed self-study. The module is delivered in Distance Learning Mode by self directed web-based learning materials, supported by on-line tutorial support. The module is delivered in Part Time Mode by self directed web-based learning materials, supported by seminars and on-line support.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Assessment is by one individual piece of work, usually in report format				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BUCHANAN, D.A., 2019. Organizational behaviour. 10th edition. ed. Upper Saddle River: Pearson.
- 2 DALCHER, D., 2022. Rethinking project management for a dynamic and digital world. London: Routledge
- 3 JEVNAKER, B.H. and OLAISEN, J.L., 2022. Reimagining sustainable organization: Perspectives on arts, design, leadership, knowledge and project management. Cham: Palgrave Macmillan.
- 4 KING, D., 2019. Organizational behaviour. Third edition. ed. Oxford: University Press.
- 5 NICHOLAS, J.M. and STEYN, H., 2021. Project management for engineering, business and technology. London: Routledge.
- 6 PFEIFFER, S., NICKLICH, M. and SAUER, S., 2021. The agile imperative: Teams, organizations and society under reconstruction? Cham: Palgrave Macmillan.