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## MODULE DESCRIPTOR

### Module Title

Professional Fieldwork Placement

Reference	BSM152	Version	2
Created	April 2017	SCQF Level	SCQF 11
Approved	May 2010	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To enable the student to develop and apply information skills and knowledge in a professional work placement.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 To synthesise the contribution of the host department and placement job role to the placement organisation/provider.
- 2 To reflect on the knowledge and skills gained on the professional fieldwork placement.
- 3 To evaluate the contribution of theory to professional practice in the fieldwork placement.
- 4 To apply skills assessment and profiling tools to identify strengths and development areas for personal development and to produce a Personal Development Plan (PDP).

### Indicative Module Content

Skills Assessment; Career Objective Setting; CV Writing; Reflective Writing; Personal Development Planning; Four-week placement experience, in an appropriate organisation, as an information/library professional.

### Module Delivery

Full-time students: Pre-placement seminars/workshops and personal placement tutor support from academic staff during the placement period. Distance Learning Students: Online topics/activities and tutor support (including discussion forums and chat sessions) from academic staff.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	22
Non-Contact Hours	90	98
Placement/Work-Based Learning Experience [Notional] Hours	30	30
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>	30	30

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Individual Written Assessment

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or above
<b>B</b>	60% - 69%
<b>C</b>	50% - 59%
<b>D</b>	40% - 49%
<b>E</b>	35% - 39%
<b>F</b>	0% - 34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None, in addition to SCQF 11 entry requirements or equivalent.  
 Corequisites for module None.  
 Precluded Modules None.

**ADDITIONAL NOTES**

Distance learning students who have current or recent relevant work experience, which has been approved by their Course Leader, may complete the coursework assignments by drawing on this experience rather than from completing a four-week full-time placement.

**INDICATIVE BIBLIOGRAPHY**

- Students will be guided to particular information sources related to preparation for the professional fieldwork placement experience including CV writing, skills assessment, personal development planning, reflective writing and report writing.